

# Challenges of teaching the skills programme to EPQ students

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Hurst\_Library  

# How the EPQ runs at Hurst

## Students?

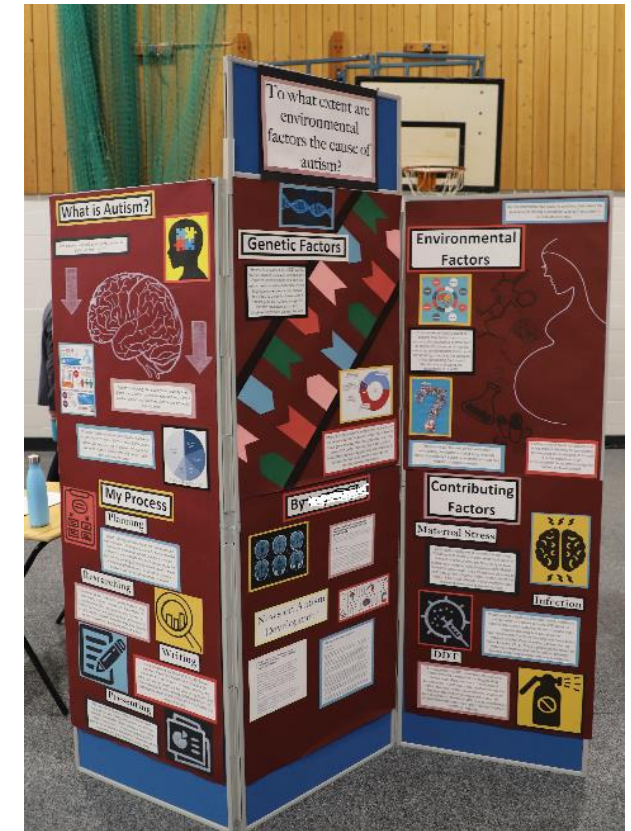
- 3 A Levels + EPQ (standard)
- 4 A Levels (No EPQ requirement)  
+ EPQ (Optional)  
+ EPQ & Gold Crest (Exception)

## Staff?

- Head of EPQ, Assistant Head of EPQ, 17 supervisors

## When?

- January (LVI) – December (UVI)





EPQ

# Results

## Hurst

2018 : 79 students

Entry	A*	A	B
	19%	55%	85%

2017 : 96 students

Entry	A*	A	B
	24%	70%	88%

## AQA Average

Entry	A*	A	B
25699	18.7	43.9	66.5

Entry	A*	A	B
27349	18.1	42.6	66.3

# Managing EPQ: ProjectQ

- + Easy to track
- + Easy to complete
- + Reports
- + Alan very helpful
- Some issues with Macs
- They lose the page if they don't press save

The screenshot displays the 'Course - EPQ 2019-' management page. It features a navigation bar with tabs for 'Main', 'Students & Supervisors', 'Timeline', 'Section Visibility', and 'Export'. The 'Main' tab is active, showing 'Main Course Information' with the following fields:

- Course Title:** EPQ 2019-
- Course Template:** AQA - EPQ 2019-21 (7993)
- Course Coordinator:** D Collins (selected from a dropdown menu). A note below states: '\*This name is printed as the official coordinator.'
- Course School Centre Number:** 65155

At the bottom of the page, there is a 'Next Event' section with a date of 22/11/2019 and a list of checkboxes for various tasks, including '20/11/2019 Summary and Reflection'.

# Managing EPQ: time

## Timetabled Lessons

- 3 lessons/fortnight with supervisors
- 2 lessons/fortnight in library

## Admin Help

- Assistant Head of EPQ
- Library assistant

## Presentation Day

- All in one day
- All in one place
- Time efficient



# Supervisors

## Who?

- Mixture of teachers
- Mixed teacher availability
- 'Fit' for EPQ?

## Training

- Winter term preparation
  - Shadowing existing EPQ groups
  - Regular meetings
- Marking standardisation
- Protected day for marking

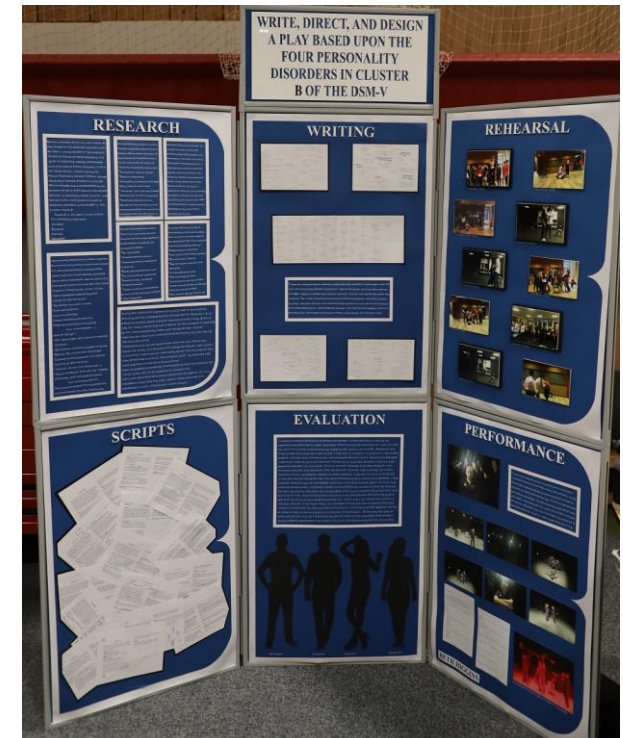




## Top tips

### Or: how to make the boat go faster

- Set focused homework
- Mini presentations in class
- Practise Presentation Day speech to class
- Appendices
- EPQ days off timetable
  - target: 1000 words
- Get SMT support
- Expert advice
  - Can be from outside
    - Eg: play writers met with a director
- Tracking spreadsheet



# Tracking spreadsheet

- + Easy to track
- + Good for reports
- + Quick overview
- + Monitors drops
- Supervisors need chasing regularly
- Needs monitoring

1 - On track	2 - Slightly behind (add comment)	3 - Intervention required (add a comment to the cell)	Supervisor	Option block	Complete? C (green) DBC or KLBG	Form(T,C,A)	07/01/2019	14/01/2019	21/01/2019	28/01/2019	04/02/2019	11/02/2019	18/02/2019	25/02/2019	04/03/2019	11/03/2019	18/03/2019	25/03/2019	01/04/2019	08/04/2019	15/04/2019	22/04/2019	29/04/2019	06/05/2019	13/05/2019
							Prep Lent 2	Prep Lent 3	Prep Lent 4	Prep Lent 5	Prep Lent 6	Prep Lent 7	HALF TERM	Prep Lent 8	Prep Lent 9	Prep Lent 10	Prep Lent 11	Prep Lent 12	EASTER	EASTER	Prep Summer 1	Prep Summer 2	Prep Summer 3	Prep Summer 4	Prep Summer 5
			ENM	D			1	1	1	1	1	2		1	1	1	1	1			1	2	1	1	1
			ENM	D			1	1	1	1	1	2		2	1	1	1	2			2	2	1	2	2



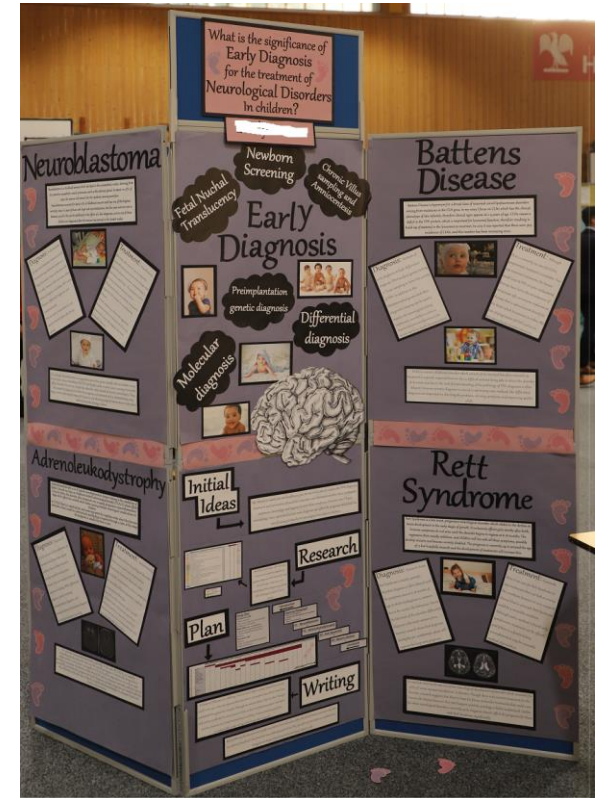
# Issues

## Large number of supervisors

- Need to keep track of them
- Standardisation
- Missed lessons
- Staff attrition

## Coordinator problems

- Students dropping
  - Need parental signoff
  - 3+ pathway
- Wanting the unrealistic A
- Supervisors overmarking
- Loss of lessons

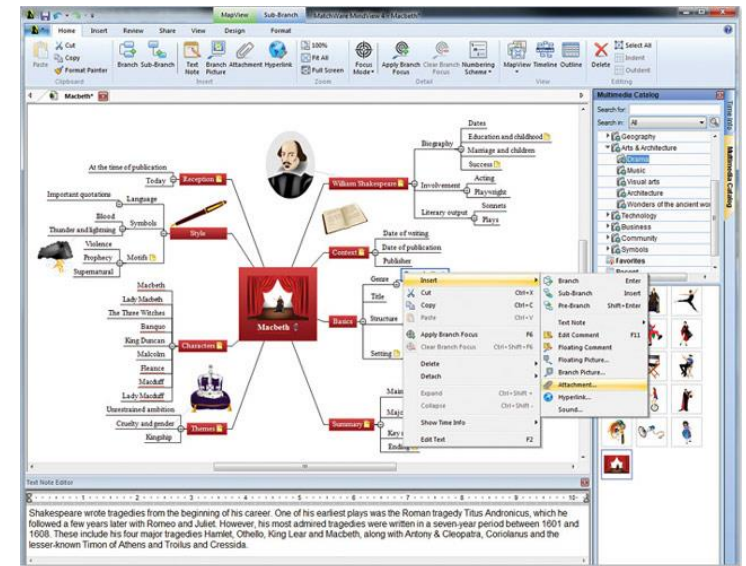


# Costs

- Presentation day costs
  - Paper: £200
  - Velcro: £120
  - Mount card/glue/scissors/tape: 120
  - Paper cutters: £35 per cutter
  - Furniture moving/carpet: £400
  - Heating: £300
  - Boards: £110 per board
- Folders
- ProjectQ Software (c.£480)
- Books/online resources/ILLs

Considering:

- Project planning software (screenshot)
  - MindView
- Grammarly



<https://www.techwalls.com/mindview-student-edition-discount/>

# What works for us?

## Drama

- Large department, lots of support
- Several performance spaces
- Performances in Drama calendar

## Artefacts

Comparing artefact EPQ results to those pupils' average A Level result:

**2018**

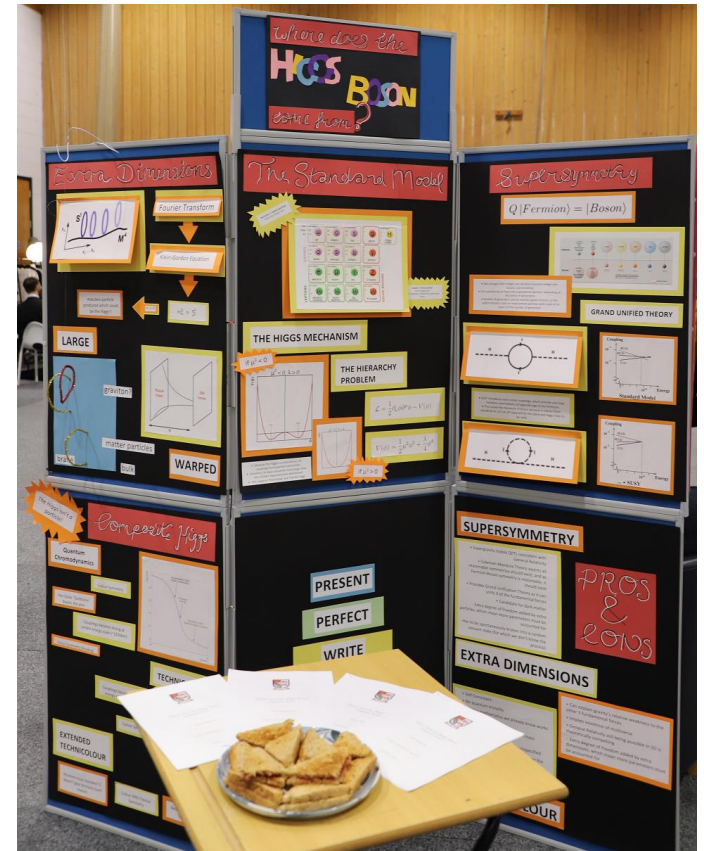
Above or the same: 77.8%

Below: 22.2%

**2017**

Above or the same: 76%

Below: 24%



# Taught skills

EPQ

## 2019-2020 Programme of Study Extended Project Qualification (EPQ)

Week	CGR	Taught Skills component	Stage of Production Log (candidates; supervisors)	Prep (+ independent lesson) tasks
<b>CHRISTMAS BREAK</b>				
1 (31 Dec)	A	<i>Two-day week – EPQ launches next week</i>		
2 (07 Jan)	B EX	1. What do you plan to do for an EPQ? 2. Record of Initial Ideas	Register with Project Q + Citations	1. Enter some initial ideas into first box of RII (Project Q)
3 (14 Jan)	A	3. What is the EPQ? How is it assessed? (AOs/markings)	Record of Initial Ideas (RII) (Deadline: 18/01/19)	2. Complete RII in full (Project Q)
4 (21 Jan)	B	4. Time management skills		3. Find 5-10 sources, read them and comment on them
5 (28 Jan)	A	5. Using resources and evaluating sources + 6. Writing the Project Proposal (Library)	Part A Candidate Proposal (PPA) (Deadline: 01/02/19)	4. Find + evaluate another 5-10 sources and complete all of Project Proposal Part A (PPA, Project Q)
6 (04 Feb)	B ✓	7. Feedback on proposals	Part B Supervisor Proposal (PPB) (Deadline: 08/02/19)	5. Produce an overall draft project plan based on proposed tasks + timings
7 (11 Feb)	A	8. Critical thinking and note taking skills	Part C Coordinator Approval (PPC) (Deadline: 14/02/19)	6. Produce a research plan showing key sub-headings / areas of focus
<b>HALF TERM – holiday work: ten hours (Use research plan to find 10 (or more) resources, take notes on each and be prepared to feedback to class on progress made)</b>				
8 (25 Feb)	B	9. Feedback on holiday work – student feedback mini-presentations		7. Written evidence of 5-10 more sources
9 (04 Mar)	A	10. Referencing and conducting primary research (Library)		8. Produce bibliography of key sources used so far
10 (11 Mar)	B	11. Planning review / completing + monitoring a project plan		9. Complete first box of PR (Project Q)
11 (18 Mar)	A ✓	12. Reflection and evaluation skills	Planning Review (PR) or revised Proposal (PPA/B/C) (Deadline: 22/03/19)	10. Complete PR in full (Project Q)
12 (25 Mar)	B	<i>Research and development time, 1-2-1 progress checks</i>		11. Produce plan for holiday work
<b>EASTER BREAK – holiday work expectation 8 hours (As half term: use research plan to find 10 (or more) resources, take notes on each and be prepared to feedback to class on progress made)</b>				
1 (15 Apr)	B TE	13. Student feedback mini-presentations		12. Written evidence of 5-10 more sources
2 (22 Apr)	A	14. Structuring of essays / reports and completing the Mid-Project Review		13. Draft plan for essay / artefact report
3 (29 Apr)	B ✓	15. Proof-reading		14. Add evidence to each part of essay / artefact report plan
4 (06 May)	A	16. Presentation skills / essay draft sharing session		15. Complete first box of MPR (Project Q). Refine essay plan.
5 (13 May)	B	<i>Research and development time, 1-2-1 progress checks</i>	Mid-Project Review (MPR) (Deadline: 17/05/19)	16. Complete MPR in full (Project Q)
6 (20 May)	A	<i>Research and development time, 1-2-1 progress checks</i>		N/A
<b>HALF TERM – no EPQ holiday work: preparation for exams only</b>				
7 (03 Jun)	B EX		Exam week	
8 (10 Jun)	A EX		Exam week	
9 (17 Jun)	B *		<b>UCAS week – two days dedicated EPQ time – specific requirements TBC</b>	
10 (24 Jun)	A P	<i>Consolidation and satchel packing</i>		Complete work from EPQ days to hand in at end of Day Two
<b>SUMMER BREAK – EPQ (and retakes) will dominate holiday work; should return with edited, proof-read draft of essay/report and completed artefact (if applicable)</b>				
1 (20 Aug)		17. Completing the Project Product Review <i>Review of work completed over summer, 1-2-1 meetings (induction time)</i>	Deadline: First draft of product Friday 30/08/19	Complete first box of Project Product Review (Project Q)
2 (02 Sep)	A	<i>Refining and reviewing time, 1-2-1 meetings</i>	Project Product Review (PPR) (Deadline: 07/09/18)	Complete PPR in full (Project Q)
3 (09 Sep)	B	<i>Refining and reviewing time, 1-2-1 meetings</i>		Subsequent preps likely to be bespoke to individual projects
4 (16 Sep)	A	<i>Refining and reviewing time, 1-2-1 meetings</i>		
5 (23 Sep)	B	<i>Refining and reviewing time, 1-2-1 meetings</i>		
6 (30 Sep)	A	<i>Completing presentation record part A, 1-2-1 meetings</i>	Deadline: Final hand in of product Friday 04/10/19	
7 (07 Oct)	B	<i>Presentation, 1-2-1 meetings</i>		Complete first two boxes of Presentation Record Part A (PRA)
8 (14 Oct)	A	<i>Refining and reviewing time, 1-2-1 meetings</i>	Presentation Record Part A (PRA) (Deadline: 17/10/19)	Complete Presentation Record Part A in full (Project Q)
<b>HALF TERM</b>				
9 (04 Nov)	A	Presentation week	Presentation of projects: Friday 08 November 2019	
10 (11 Nov)	B	18. Completing the Summary and Reflection	Presentation Record Part B (PRB); Summary and reflection (SAR) completed by 15/11/19	
11 (18 Nov)	A	Final submission	Deadline: Final submission of Production Log Friday 22/11/19	



## Use more games

- LVI Induction: Kahoot
- Time management
  - Big rocks, little rocks
- Using Resources
- Referencing
  - Reference list
- Prep
  - Evaluation of first ten resources
- Writing essays
  - Trump paragraph



Adam Edwards & Vanessa Hill:

<http://libguides.mdx.ac.uk/MDXGames>

# Resources





# Hurst

HURSTPIERPOINT COLLEGE

# EPQ

# Teaching Databases

**Jstor**

**European Newsstream**

**Questia School**

**Google Scholar**

European Newsstream  
Basic Search | Advanced Search | Publications | Change databases

Advanced Search

gender inequality

About 2,590,000 results (0.08 sec)

My profile

Any time  
Since 2019  
Since 2018  
Since 2015  
Custom range...

Sort by relevance  
Sort by date

include patents  
 include citations

Create alert

[PDF] **Gender inequality** [PDF] academia.edu  
J Lorber - Los Angeles, CA: Roxbury, 2001 - academia.edu  
Feminism is a social movement whose basic goal is equality between women and men. In many times and places in the past, people have insisted that women and men have similar capabilities and have tried to better the social position of all women, as well as the status of ...  
☆ Cited by 986 Related articles All 2 versions

**Gender inequality and higher education** [PDF] jstor.org  
JA Jacobs - Annual review of sociology, 1996 - annualreviews.org  
This paper reviews a diverse literature on **gender** and higher education. **Gender inequality** is more pronounced in some aspects of the educational systems than in others. The analysis distinguishes 1) access to higher education; 2) college experiences; and 3) postcollegiate ...  
☆ Cited by 836 Related articles All 7 versions

[PDF] **The many faces of gender inequality** [PDF] chicanas.com  
A Sen - New republic, 2001 - prof.chicanas.com  
It was more than a century ago, in 1870, that Queen Victoria wrote to si Theodore Martin complaining about "this mad, wicked folly of" Womang Rights." The formidable empress certainly did not herself need any protectio that the acknowledgment of women's rights might ...  
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**Sen's capability approach and gender inequality: selecting relevant capabilities** [PDF] academia.edu  
I Robeyns - Feminist economics, 2003 - Taylor & Francis  
This paper investigates how Amartya Sen's capability approach can be applied to conceptualize and assess **gender inequality** in Western societies. I first argue against the endorsement of a definitive list of capabilities and instead defend a procedural approach to ...  
☆ Cited by 1334 Related articles All 11 versions

African American Studies (20 titles)  
African Studies (81 titles)

# Mendeley

The screenshot displays the Mendeley web interface. At the top, there are navigation tabs: Feed, Library (selected), Suggest, Groups, Datasets, Careers, and Funding. A search bar labeled 'Library search' and a user profile for 'Dominique DC' are also visible. Below the navigation, there are action buttons: 'Add to', 'Delete', and 'Export to MS Word'. The main area shows a list of sources with columns for checkboxes, stars, document icons, titles, authors, and dates. The sources listed are:

- Gender Inequality, Income, and Growth: Are Good Times Good for Women? GENDER AND DEVELOPMENT W... (Dollor D, Gatti R (1999)) 13:37
- ANDRAGOŠKI GLASNIK GLASILO HRVATSKOG ANDRAGOŠKOG DRUŠTVA ANDRAGOGY JOURNAL OF T... (2012) 13:36
- (No Title)
- (No Title) (Robeysns I)
- Light pollution is key 'bringer of insect apocalypse' | Environment | The Guar...

Overlaid on the bottom right is the 'Source Manager' dialog box from Microsoft Word. It shows a list of sources available in the document, including '(No Title)', 'ANDRAGOŠKI GLASNIK GLASILO HRVATSKOG ANDRAGOŠKOG DRUŠTVA', and 'Light pollution is key 'bringer of insect apocalypse' | Environment | The Guardian'. The 'Current List' is empty. The 'Preview (APA)' section shows the citation as '((No Title))' and the bibliography entry as '(No Title). (n.d.)'. The dialog box has buttons for 'Copy ->', 'Delete', 'Edit...', and 'New...'. A 'Close' button is at the bottom right.

<https://www.mendeley.com/>

# Citethisforme

The screenshot displays the Citethisforme website interface. At the top, there is a navigation bar with the following links: YOUR BIBLIOGRAPHY, EXTRAS, TOPIC IDEAS, CITATION GUIDES, CREATE AN ACCOUNT, and SUPPORT. Below the navigation bar, there are several functional buttons and icons: 'Add New Reference' (with a sub-button 'Add Reference'), 'Citation style' (set to APA), 'Copy and Paste', 'Download to Word', 'New Bibliography & More', 'My Bibs', 'Check for Plagiarism', and 'Spelling & Grammar'. A green notification bar states: 'Citation successfully created! You can view your citation below the ad.' Below this, a video player is shown, currently paused, with a play button in the center. The video player has an 'amazon music' logo in the bottom right corner. Below the video player, there are five small thumbnail cards with titles: 'NOW PLAYING', '6 Tips to Choosi...', '5 Best quotes of...', '3 Things you did...', and '4 Note Taking S...'. At the bottom of the interface, a blue information bar reads: 'Your bibliography will expire in 604759 seconds. Don't lose your work. [Create an account.](#)' Below the information bar, the website URL is displayed: <http://www.citethisforme.com/>

# Zoterobib

zoterobib

Enter a URL, ISBN, DOI, PMID, arXiv ID, or title

Cite

Manual Entry

editor, Damian Carrington Environment. 'Light Pollution Is Key "Bringer of Insect Apocalypse"'. *The Guardian*, 22 Nov. 2019. [www.theguardian.com](http://www.theguardian.com), <https://www.theguardian.com/environment/2019/nov/22/light-pollution-insect-apocalypse>.

Close

Delete

Edit

<https://zbib.org/>

# Citationsy

The screenshot shows the Citationsy website interface. At the top, there's a header with the title 'Citationsy' and a subtitle 'test bibliography'. Below the header, there are navigation buttons for 'Website', 'Book', 'Journal Article', 'Podcast', 'Music', 'Online Video', 'Image', and 'More'. The main content area displays a list of references in APA (5th Edition) style. On the right side, there is a sidebar with various utility icons and options like 'Copy + Paste', 'Rename Project', 'Delete Project', 'Sharing Settings', 'Change Style', 'Background Photo', 'Change Color', 'Import BibTeX', and 'Export'.

**Citationsy**

EPQ LVI Geography  
13 references  
Style: APA (6th Edition)

Shell Geography  
32 references  
Style: APA (6th Edition)

**test bibliography**  
Style: APA (5th Edition)

Website Book Journal Article Podcast Music Online Video Image More

**Bibliography**

- 907186882, G., GOV, P., & USA, G. (1970, January 1). 12 Senators Break With President Trump, Vote To End His Border Emergency; Veto Expected. *USA TODAY*. Retrieved April 1, 2019, from <https://eu.usatoday.com/story/news/politics/2019/03/14/donald-trump-republican-opposition-border-wall-emergency-builds/3156091002/>
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<https://www.citationsy.com/>

Copy + Paste  
Rename Project  
Delete Project  
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Background Photo  
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Import BibTeX  
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EPQ

Administrator & Instructor

Hard for teachers to navigate

Expensive

All students submit

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<input type="checkbox"/>		An analysis of the theories of Malthus a...	5%		•	
<input type="checkbox"/>		EPQ	5%		•	
<input type="checkbox"/>		An assessment of the environmental impac...	5%		•	
<input type="checkbox"/>		Writing a euphemistic poem that Illumina...	6%		•	
<input type="checkbox"/>		To what extent has change in business an...	7%		•	
<input type="checkbox"/>		How sustainable are electric cars?	7%		•	



# Any questions?

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