



## FIREFIGHTER I

### NFPA Standard 1001, 2019 Edition

#### Test Construction Guide

The skills examination will consist of at least 4 stations representing a random sampling of the standard. The practical skills have been broken down into four major categories, of which the Test Control Officer will randomly select the prescribed number of Skill Sheets per category using the matrix below. Seven mandatory and five random Skills Sheets will be selected at a minimum.

#### Live Fire Testing

Live fire testing shall be conducted in a controlled environment that simulates a real event. Live fire simulations shall incorporate the use of props emitting flames and heat. Live fire may be tested on a different day or at a different location than the other practical skills. If tested separately, the Test Control Officer shall register the exam with the State Fire Marshal's Office.

#### Firefighter I Practical Skills Job Performance Requirements

Skill Sheet	NFPA 1001, 2019 Ed. Section	Tasks	Selection Requirements: 7 Mandatory - 5 Random (For 12 Total Skill Sheets Selected)	
<b>Mandatory FF I Skills</b>				
1.	4.1.2	Donning and Doffing PPE	<b>Mandatory</b>	
4.	4.2.3	Transmit on Radio	<b>Mandatory</b>	
6.	4.3.1	Don/Doff SCBA	<b>Mandatory</b>	
7.	4.3.1	SCBA Controlled Breathing & Emergency Procedures	<b>Mandatory</b>	<b>Select FFI 7 or FFI 8 from this group</b>
8.	4.3.1	SCBA Restricted Passage	<b>Mandatory</b>	
16.	4.3.6	Set Up Ground Ladder	<b>Mandatory</b>	
20.	4.3.9	Search and Rescue	<b>Mandatory</b>	
23.	4.3.10	Grade Level Interior Fire Attack	<b>Mandatory</b>	<b>Select FFI 23, FFI 24, or FFI 25 from this group</b>
24.	4.3.10	Above Grade Level Interior Fire Attack	<b>Mandatory</b>	
25.	4.3.10	Below Grade Level Interior Fire Attack	<b>Mandatory</b>	
<b>Category 1 FF I Random Skills</b>				
2.	4.1.2	Knots, Bends, and Hitches	<b>Random</b>	<b>Select 2 Skill Sheets from this category  (continued on the next page)</b>
50.	4.3.20	Tie a Knot for Hoisting a Tool	<b>Random</b>	
5.	4.2.4	Transmit and Receive Emergency Radio Messages	<b>Random</b>	
12.	4.3.4	Forcible Entry (door)	<b>Random</b>	
13.	4.3.4	Forcible Entry (window)	<b>Random</b>	
14.	4.3.4	Forcible Entry (wall)	<b>Random</b>	
15.	4.3.5	Exit Hazardous Environment	<b>Random</b>	
17.	4.3.7	Vehicle Fire Attack	<b>Random</b>	
18.	4.3.8	Class A Fire - Stacked or Piled, Trash Container	<b>Random</b>	
19.	4.3.8	Deploy and Operate Master Stream	<b>Random</b>	
21.	4.3.9	Exit Restricted Passages	<b>Random</b>	
22.	4.3.9	Rescue a Victim from a Ladder	<b>Random</b>	



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## FIREFIGHTER I

Category 1 FF I Random Skills <i>(continued)</i>				
31.	4.3.11	Horizontal Ventilation (positive pressure)	Random	<b>Select 2 Skill Sheets from this category</b>  <i>(continued from the previous page)</i>
32.	4.3.11	Negative Pressure Forced Ventilation	Random	
33.	4.3.11	Hydraulic Ventilation	Random	
34.	4.3.12	Vertical Ventilation (flat roof)	Random	
35.	4.3.12	Vertical Ventilation (pitched roof)	Random	
36.	4.3.12	Deploy Roof Ladder (pitched roof)	Random	
37.	4.3.12	Carry Tool(s) Up and Down Ladder	Random	
42.	4.3.15	Water Supply (hydrant)	Random	
43.	4.3.15	Water Supply (static source)	Random	
Category 2 FF I Random Skills				
9.	4.3.2	Respond on Apparatus	Random	<b>Select 2 Skill Sheets from this category</b>
10.	4.3.3	Scene Safety (high flow traffic)	Random	
11.	4.3.3	Scene Safety (electrical wires)	Random	
26.	4.3.10	Replace Burst Section of Hose	Random	
27.	4.3.10	Extend /Replace Hose Line	Random	
28.	4.3.10	Advance Uncharged Hose Line (stairway)	Random	
29.	4.3.10	Advance Uncharged Hose Line (ladder)	Random	
30.	4.3.10	Operate Charged Hose Line (ladder)	Random	
38.	4.3.13	Overhaul a Fire Scene	Random	
39.	4.3.13	Deploy and Operate Hose line	Random	
44.	4.3.16	Extinguish incipient Class A fire with extinguisher	Random	
45.	4.3.16	Extinguish incipient Class B fire with extinguisher	Random	
46.	4.3.16	Extinguish incipient Class C fire with extinguisher	Random	
47.	4.3.17	Illuminate an emergency scene	Random	
48.	4.3.18	Turn off Building Utilities	Random	
49.	4.3.19	Combat a ground cover fire	Random	
Category 3 FF I Random Skills				
3.	4.2.2	Receive a Telephone Call	Random	<b>Select 1 Skill Sheet from this category</b>
40.	4.3.14	Conserve Property	Random	
41.	4.3.14	Conserve Property	Random	
51.	4.3.21	Air Monitoring	Random	
52.	4.5.1	Clean and Check Ladders	Random	
53.	4.5.1	Clean and Check Ropes	Random	
54.	4.5.1	Clean and Check SCBA	Random	
55.	4.5.1	Inspect SCBA	Random	
56.	4.5.1	Clean and Check Salvage Equip	Random	
57.	4.5.1	Clean and Check Forcible Entry & Vent Equip	Random	
58.	4.5.2	Clean and Inspect Hose	Random	
59.	4.5.2	Return Fire Hose to Service	Random	



## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 1

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.1.2		<b>SKILL AREA:</b> General Skill Requirements: <b>Don and Doff PPE</b>			
<b>TASK:</b> Don personal protective clothing within a reasonable amount of time: doff personal protective clothing and prepare for reuse.							
<b>CONDITIONS:</b> Given personal protective clothing (boots, pants, coat, hood, gloves, and helmet), the candidate shall demonstrate the ability to don and doff PPE.							
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to properly don personal protective clothing within a reasonable amount of time and to prepare the personal protective clothing for reuse.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
<b>DONNING</b>							
1.	Don pants and boots – with all fasteners secured in place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Don hood covering ears, head, and neck	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Don coat – including storm flap closed and collar up and secured	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Don helmet and secure with chinstrap	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Don gloves with no skin exposed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Complete above correctly within a reasonable amount of time or local AHJ Standard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>DOFFING</b>							
7.	Place all equipment in a ready state for reuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>				<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>			

Evaluator/Candidate Comments \_\_\_\_\_  
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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 2

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.1.2		<b>SKILL AREA:</b> General Skill Requirements: <b>Knots, Bends, and Hitches</b>			
<b>TASK:</b> Tie the following knots, bends, and hitches: bowline knot, clove hitch, figure eight on a bight, half-hitch, Becket/sheet bend, and overhand safety knots.							
<b>CONDITIONS:</b> Given appropriate and adequate rope(s) and in full personal protective clothing, the candidate shall demonstrate the ability to tie knots, bends, and hitches listed below.							
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating on a simulated fire ground, shall be able to tie knots, bends, and hitches used in fire service.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Bowline knot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Clove hitch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Figure eight on a bight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Half hitch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Becket bend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Overhand safety knot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Candidate Stop Safety: Yes <input type="checkbox"/>				Equipment Stop Safety: Yes <input type="checkbox"/>			

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 3

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.2.1, 2		<b>SKILL AREA:</b> Fire Department Communications: <b>Use of telephone</b>			
<b>TASK:</b> Receive a telephone call.							
<b>CONDITIONS:</b> Given a telephone and/or intercom equipment and other necessary equipment and a real or simulated call from the evaluator, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to properly answer a fire department business phone, ensuring that the proper procedures for answering a department telephone are used and the caller's information is relayed.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Answer the call promptly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Identify self and the department to the caller	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Take a brief message (e.g., date, time, caller, caller's call back number, message, and person taking call)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	End the call courteously, in a timely manner; hang up after customer hangs up	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Deliver message promptly to appropriate person or transfer call to appropriate party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>				

**Evaluator/Candidate Comments** \_\_\_\_\_  
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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 4

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.2.3		<b>SKILL AREA:</b> Fire Department Communications: <b>Transmit and Receive Routine Messages</b>			
<b>TASK:</b> Transmit and receive messages via the fire department radio.							
<b>CONDITIONS:</b> The evaluator will role-play the unit being called. Given a fire department mobile or portable radio and scripted message, the candidate shall be able to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating on a simulated fire ground, shall be able to transmit and receive messages via a fire department radio so that the information is promptly relayed and is accurate, complete, and clear.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Determine the radio is on and tuned to assigned/appropriate frequency/channel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Use department's operating procedures and/or codes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	<b>Routine Traffic</b> – Determine air is clear before transmitting (emergency traffic shall not be interrupted)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Hold microphone appropriately before speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Speak calmly, clearly, distinctly, and at a medium speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Transmit a message using clear text that is brief, accurate, and to the point	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Identify the person or unit being called	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.	Identify the person or unit transmitting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.	Acknowledge and respond appropriately to received messages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Candidate Stop Safety: Yes <input type="checkbox"/>				Equipment Stop Safety: Yes <input type="checkbox"/>			

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Evaluators (Print & Sign)

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 5

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition	<b>JPR:</b> 4.2.4	<b>SKILL AREA:</b> Fire Department Communications: <b>Transmit and Receive Emergency Messages</b>			
<b>TASK:</b> Activate an emergency call for assistance, given vision obscured conditions PPE and department sops so firefighter(s) can be located and rescued.					
<b>CONDITIONS:</b> The evaluator will role-play the unit being called. Given a fire department mobile or portable radio and scripted message, the candidate shall be able to:					
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating on a simulated fire ground, shall be able to transmit and receive messages via a fire department radio so that the information is promptly relayed and is accurate, complete, and clear.					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Determine the radio is on and tuned to assigned/appropriate frequency/channel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Use department's operating procedures and/or codes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<b>Emergency Traffic</b> – Announce <b>emergency traffic</b> , even if interrupting other traffic, if necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Hold microphone appropriately before speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Speak calmly, clearly, distinctly, and at a medium speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Transmit a message using clear text that is brief, accurate, and to the point	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Identify the person or unit transmitting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Contact Appropriate Agency or person (i.e. Command, Dispatch etc.) the necessary information per local SOPs. (For example LUNARS – Location, Unit, Name or ID #, Assignment, Resources Needed, and Situation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Acknowledge and respond appropriately to received messages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>		

Evaluator/Candidate Comments \_\_\_\_\_

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 6

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition	<b>JPR:</b> 4.3.1	<b>SKILL AREA:</b> Fire Ground Operations: <b>Use SCBA during emergency operations, Don and Doff SCBA</b>
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**TASK:** Use SCBA during emergency operations.

**CONDITIONS:** Given a SCBA and in full protective clothing, the candidate shall be able to correctly don all protective clothing and SCBA on air.

**PERFORMANCE OUTCOME:** The candidate, while operating at a simulated fire scene or cab of apparatus, and in full protective clothing, shall be able to correctly don and activate the SCBA **in a reasonable amount of time.**

No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Correctly don SCBA including: <ul style="list-style-type: none"> <li>• Check amount of air in cylinder; and</li> <li>• Check operation of low air alarm</li> <li>• Verify PASS device has activated</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Correctly don face piece including: <ul style="list-style-type: none"> <li>• Check seal; and</li> <li>• Operation of exhalation valve</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Have all personal protective clothing correctly in place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Accomplished all of the above correctly <b>in a reasonable amount of time or local AHJ Standard</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Correctly don SCBA including: <ul style="list-style-type: none"> <li>• Check amount of air in cylinder; and</li> <li>• Check operation of low air alarm</li> <li>• Verify PASS device has activated</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Correctly don face piece including: <ul style="list-style-type: none"> <li>• Check seal; and</li> <li>• Operation of exhalation valve</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Have all personal protective clothing correctly in place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Accomplished all of the above correctly <b>in a reasonable amount of time or local AHJ Standard</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Candidate Stop Safety: Yes

Equipment Stop Safety: Yes

Evaluator/Candidate Comments \_\_\_\_\_

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 7

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition	<b>JPR:</b> 4.3.1	<b>SKILL AREA:</b> Fire Ground Operations: <b>Use SCBA during Emergency Operations</b>			
<b>TASK:</b> Use of SCBA during emergency operation: perform conservation of air and emergency procedures.					
<b>CONDITIONS:</b> Given personal protective clothing and SCBA, the candidate shall be able to perform the following: (Note: The evaluator will select at least one procedure from conservation of air, one procedure from SCBA failure, one procedure from depletion of air supply, and alarm mode-emergency notification from pass device use).					
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating in a simulated IDLH environment, shall be able to use controlled breathing techniques and perform emergency procedures in the event of SCBA failure.					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
<b>I.</b>	<b>CONSERVATION OF AIR</b>				
1.	<b>Demonstrate controlled breathing</b> inhale through the nose exhale through the mouth control rate of breathing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>II.</b>	<b>SCBA FAILURE</b>				
1.	<b>Emergency procedures when air is not flowing into the face piece:</b> Check that cylinder is fully open Open bypass slowly Close bypass after each breath Open bypass for next breath Exit hazardous area rapidly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<b>Emergency procedures when face piece is no longer intact:</b> Breathe directly from regulator Make tight seal around regulator with mouth or blow by procedure and exhale through nose Exit hazardous area rapidly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>III.</b>	<b>DEPLETION OF AIR SUPPLY</b>				
1.	<b>Emergency procedures when out of air with no air re-supply available</b> Activate pass device Establish filter breathing, per AHJ Standard Operating Procedures Exit hazardous area rapidly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<b>Emergency procedures when out of air with a full cylinder available</b> Doff backpack Close cylinder valve and release pressure Disconnect hose from cylinder Remove depleted cylinder Replace with cylinder containing air Connect hose to cylinder Turn on cylinder Redon back pack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<b>Emergency procedures when out of air with trans fill or buddy breathing capability if available</b> Attach transfill hose or buddy breather hose to both SCBA units, (if available); exit hazardous area rapidly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(CONTINUED ON THE NEXT PAGE)



## FIREFIGHTER I

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.1		<b>SKILL AREA:</b> Fire Ground Operations: <b>Use SCBA during Emergency Operations</b>			
<b>IV.</b>	<b>PASS DEVICE USE</b>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.	Manually activate PASS device in alarm mode			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Skill Sheet Score</b>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Candidate Stop Safety: Yes <input type="checkbox"/>				Equipment Stop Safety: Yes <input type="checkbox"/>			

**Evaluator/Candidate Comments** \_\_\_\_\_

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**Retest Approved by** \_\_\_\_\_

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 8

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.1		<b>SKILL AREA:</b> Fire Ground Operations: <b>Use SCBA during Emergency Operations</b>			
<b>TASK:</b> Use SCBA during emergency operation: exit IDLH environment before air supply depletion.							
<b>CONDITIONS:</b> Given SCBA, hand light, assortment of forcible entry tools, team member, scenario with hazardous environment, and in full protective equipment, the candidate shall be able to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating as a member of a team at a simulated fire scene, shall be able to operate in a simulated IDLH environment, keeping track of his/her air supply so that the hazardous area is exited prior to depletion of the air supply.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Determine air supply available when entering hazardous atmosphere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Monitor the air supply available while in hazardous atmosphere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Make decision to leave hazardous atmosphere with team member(s) before depletion of air supply	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Notify supervisor by radio that air supply is low and state team will be exiting the hazardous environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Exit hazardous atmosphere before depletion of air supply	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>				

**Evaluator/Candidate Comments** \_\_\_\_\_  
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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 9

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition	<b>JPR:</b> 4.3.2	<b>SKILL AREA:</b> Fire Ground Operations: <b>Respond on an Apparatus to an Emergency Scene</b>			
<b>TASK:</b> Respond on an apparatus to an emergency scene.					
<b>CONDITIONS:</b> Given personal protective clothing and other necessary personal protective equipment, the candidate shall demonstrate the ability to:					
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to prepare to respond correctly in a fire department apparatus and to correctly dismount at the emergency scene.					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
	<b>MOUNTING</b>				
1.	Mount fire apparatus using handrails and steps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Close door, safety bar, gate to cab or compartment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Sit, fasten seat belt, and notify driver	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Correctly use hearing protection when present	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>DISMOUNTING</b>				
1.	Wait for orders before leaving apparatus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Ensure that vehicle is completely stopped before disconnecting restraints and preparing to leave apparatus, leave downstream or curb side if possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Look for any hazards before opening the door and stepping off vehicle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Safely step from vehicle using handrails and steps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Close door and ensure you are in an area protected from hazards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>		

Evaluator/Candidate Comments \_\_\_\_\_

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 10

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.3		<b>SKILL AREA:</b> Fire Ground Operations: <b>Operate in established work areas at Emergency Scene</b>			
<b>TASK:</b> Operate in an established work area at an emergency scene <b>with high flow traffic.</b>							
<b>CONDITIONS:</b> Given personal protective clothing, other necessary personal protective equipment, and traffic and scene control devices, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to operate in a high traffic environment so that procedures are followed, personal protective clothing is worn, a protective work area is established, and traffic is controlled.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Wear all personal protective clothing necessary for working in a traffic area. and wear a Class III vest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Establish a one lane taper 75 – 100 foot in length from the blocking apparatus upstream using cones and/or flares (must first check area for flammable material before using flares)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Establish a working zone downstream from the blocking apparatus using cones and/or flares ( <b>NOTE:</b> must first check area for flammable material before using flares)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Always face approaching traffic when working upstream of the blocking apparatus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Demonstrate the ability to direct the movement of traffic at the scene of the incident	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Always face approaching traffic when picking up the traffic control devices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Wear all personal protective clothing necessary for working in a traffic area. and wear a Class III vest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Candidate Stop Safety: Yes <input type="checkbox"/>			Equipment Stop Safety: Yes <input type="checkbox"/>				

Evaluator/Candidate Comments \_\_\_\_\_

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Evaluator (Print & Sign)

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 11

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.3		<b>SKILL AREA:</b> Fire Ground Operations: <b>Operate in established work areas at Emergency Scene</b>			
<b>TASK:</b> Operate in established work area at a traffic area emergency scene with <b>downed electrical wire hazards</b> .							
<b>CONDITIONS:</b> Given personal protective clothing, other necessary personal protective equipment, and traffic and scene control devices, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to operate in a downed electrical wire environment so that procedures are followed, personal protective clothing is worn, and a protective work area is established.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Establish a hot zone around a downed electrical wire hazard according to the following instructions. Using a radius of one span of the lines, mark a circle around each of the power poles on each side of the broken or downed line or per AHJ Standard Operating Procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Enlarge the <u>hot zone</u> around a downed electrical wire hazard if the wire is in contact with a conductive material such as a fence, gate, building, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Using scene and/or traffic control devices, mark the <u>hot zone</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Construct a traffic control zone around the area using the following:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	a. Demonstrate the ability to direct the movement of traffic at the scene	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	b. Establish a one lane taper 75 – 100 foot in length from the blocking apparatus upstream using cones and/or flares (must first check area for flammable material before using flare)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	c. Establish a working zone downstream from the blocking apparatus using cones and/or flares (must first check area for flammable material before using flares)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	d. Always face approaching traffic when working upstream of the blocking apparatus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Candidate Stop Safety: Yes <input type="checkbox"/>				Equipment Stop Safety: Yes <input type="checkbox"/>			

Evaluator/Candidate Comments \_\_\_\_\_

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 12

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.4		<b>SKILL AREA:</b> Fire Ground Operations: <b>Force Entry into a Structure, Door</b>			
<b>TASK:</b> Force entry into a structure: through a door.							
<b>CONDITIONS:</b> Given a selection of forcible entry tools, an entry door, and in full protective clothing, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to properly force entry into a structure through a locked door using one or more of the provided forcible entry tools.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Select the appropriate tool(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Safely carry the selected tool(s) to the door	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Try the door to make sure locked before forcing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Use hand and eye protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Demonstrate the appropriate technique based on door construction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Control the door and clear opening of obstacles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>				<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>			

Evaluator/Candidate Comments \_\_\_\_\_

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 13

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.4		<b>SKILL AREA:</b> Fire Ground Operations: <b>Force Entry into a Structure, Window</b>			
<b>TASK:</b> Force entry into a structure: through a window.							
<b>CONDITIONS:</b> Given a selection of forcible entry tools, a window, and in full protective clothing, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to properly force entry into a structure through a locked window using one or more of the provided forcible entry tools.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Select the appropriate tool(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Safely carry the selected tool(s) to the window	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Try the window to make sure locked before forcing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Correctly size up the window	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Use hand and eye protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Demonstrate the appropriate technique based on window construction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	If breaking glass, keep hands and the tool handle above the point of impact (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.	Remove remaining glass and obstacles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>				

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## FIREFIGHTER I

**Candidate Name** \_\_\_\_\_ **Skill Sheet** 14

**IFSAC ID** \_\_\_\_\_ **Date** \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.4		<b>SKILL AREA:</b> Fire Ground Operations: <b>Force Entry into a Structure, Wall</b>			
<b>TASK:</b> Force entry into a structure: through a wall.							
<b>CONDITIONS:</b> Given a selection of forcible entry tools, a window, and in full protective clothing, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to properly force entry into a structure through a wall using one or more of the provided forcible entry tools.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Correctly size up the wall to be breached	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Identify breaching hazards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Select the correct tool(s) for the type of wall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Demonstrate the appropriate technique based on wall construction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Sound for studs and cut alongside, if appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Make an appropriate-sized opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Watch for utilities in wall while opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>				<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>			

**Evaluator/Candidate Comments** \_\_\_\_\_

**Retest Approved by** \_\_\_\_\_

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**FIREFIGHTER I**

Candidate Name \_\_\_\_\_ Skill Sheet 15

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.5		<b>SKILL AREA:</b> Fire Ground Operations: <b>Exit a Hazardous Area as a Team</b>			
<b>TASK:</b> Exit an IDLH environment vision-obscured area to a <u>safe haven</u> , maintaining team integrity, before the air supply is exhausted.							
<b>CONDITIONS:</b> Given an area of obscured visibility, a team member, hand light, assortment of forcible entry tools, portable radio, charged hose line or guideline, and in full protective equipment, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to identify the need to exit a hazardous area, develop a plan of egress, communicate the plan to supervisor and subordinate, and exit the hazardous area.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Identify the need to exit the hazardous environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Communicate and coordinate egress with team member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Communicate egress plan with immediate supervisor by radio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Follow guideline or hose line to point of egress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Maintain team integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Exit area to a safe haven before air supply is exhausted or low air sounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Candidate Stop Safety: Yes <input type="checkbox"/>			Equipment Stop Safety: Yes <input type="checkbox"/>				

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 16

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition	<b>JPR:</b> 4.3.6	<b>SKILL AREA:</b> Fire Ground Operations: <b>Set up Ground Ladders</b>			
<b>TASK:</b> Set up ground ladder.					
<b>CONDITIONS:</b> Given the appropriate ground extension ladder(s) (24'-35'), the candidate, while acting as team leader and while in complete personal protective clothing and SCBA (as required by the scenario), shall demonstrate the ability to:					
<b>PERFORMANCE OUTCOME:</b> The candidate, while working as part of a team, and while operating on a simulated fire ground, shall lift, carry, and raise the assigned extension ladder for an assigned task.					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Select the proper length ladder for the designated task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Inform team member(s) which of the following methods of carry should be utilized: <b>Circle skill tested:</b>  <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>a. Low shoulder</p> <p>c. Arm's length</p> </div> <div style="width: 45%;"> <p>b. High shoulder</p> <p>c. Flat carry</p> </div> </div>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Determine that a wall and/or roof will support the ladder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Visually check the work area for hazards, including overhead wires and obstructions, and state if the area is clear to raise the ladder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Determine the appropriate raise (beam or flat) to be utilized	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Properly raise the ladder upright in a safe manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Ensure correct fly placement, rotating the ladder, if necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Properly extend, secure (lock) fly section	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Lower ladder against stable wall or surface	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Secure the halyard with agency specific method	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Candidate properly raises and positions the ladder for task assigned, <b>Circle skill tested:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	a. <b>Window Ventilation:</b> Placed alongside to windward (upwind) side, with tip even or slightly above top of window	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	b. <b>Rescue from window or entry through window:</b> Tip of ladder should be placed just below the window sill ( <u>Note: If the window opening is wide enough to permit the ladder tip to project into to it, and still allow room beside it to facilitate entry and rescue, then place the ladder so that two or three rungs extend above the sill. If entering the window sound the floor for structural integrity before entering.</u> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	c. <b>Work with hose with no entry:</b> Tip placed on wall above window opening if no flames from window or at sill if flames out window.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	d. <b>Access roof:</b> Placed against roof with <b>3- 5 rungs</b> above roof edge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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## FIREFIGHTER I

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.6		<b>SKILL AREA:</b> Fire Ground Operations: <b>Set up Ground Ladders</b>			
12.	Adjust for correct climbing angle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>LOWERING THE LADDER (IF REQUIRED BY SCENARIO)</b>							
1.	Release halyard, pull ladder away from the building, lower the fly(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Ground the ladder using either a flat or beam lower	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Skill Sheet Score</b>						<input type="checkbox"/>	<input type="checkbox"/>
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>				<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>			

**Evaluator/Candidate Comments** \_\_\_\_\_  
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**Retest Approved by** \_\_\_\_\_

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**Evaluator (Print & Sign)**

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 17

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.7		<b>SKILL AREA:</b> Fire Ground Operations: <b>Attack an passenger vehicle fire</b>			
<b>TASK:</b> Attack a passenger vehicle fire operating as a member of a team.							
<b>CONDITIONS:</b> Given a working vehicle fire, a charged attack line(s) 1 ½" or larger, wind direction, hand tools, a team, a dedicated safety line with personnel, and in full personal protective equipment, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating as a member of a team at a vehicle fire, shall properly attack and extinguish the fire.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Properly wear full protective equipment, including SCBA on air, ensure all team member are in full protective equipment including SCBA, on air while in IDLH atmosphere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Attack from upwind and uphill (if on hill)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Protect exposures, if present	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Identify possible fuel types and methods for controlling fuel leaks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Bleed line, and adjust nozzle to straight stream to extinguish ground fires around and under the vehicle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Approach vehicle from a 45 degree angle (never placing crew in front of bumpers or directly in front of tires till cooled) using a 30 degree or greater nozzle setting for team protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Attack the remaining fire in the vehicle starting with the passenger compartment first (if fire present), gaining any access needed, using a narrow or straight stream pattern with a circular motion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.	Extinguish any remaining fire in the vehicle (gaining any access needed) with a narrow or straight stream pattern with a circular motion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.	Overhaul the fire scene (simulate overhaul if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>				

Evaluator/Candidate Comments \_\_\_\_\_

Retest Approved by \_\_\_\_\_

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Evaluator (Print & Sign)

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Candidate Signature

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 18

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.8		<b>SKILL AREA:</b> Fire Ground Operations: <b>Extinguish Class A exterior fire</b>			
<b>TASK:</b> Extinguish fires in exterior Class A materials: given fires in <b>stacked or piled small unattached structures or storage containers, or trash containers</b> of Class A materials in an exterior setting.							
<b>CONDITIONS:</b> Given a live exterior fire involving stacks of Class A materials, attack line(s) 1 ½" or greater, wind direction, hand tools, a team member, and in full protective equipment, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating as a member of a team at an exterior fire involving stacks of Class A materials, shall properly attack and extinguish the fire.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Describe inherent hazards related to the burning material's configuration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Properly wear full protective equipment, including SCBA on air, ensure all team member are in full protective equipment including SCBA, on air while in IDLH atmosphere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Properly bleed attack line and adjust nozzle to straight stream	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Attack from uphill, upwind and/or flanks, if possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Protect exposures (if present)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Approach the fire using a fog pattern for protection from heat, if needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Complete the extinguishment of the fire with a straight stream at the base of the fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.	Search for, expose, and extinguish any remaining hidden fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.	Overhaul fire scene while protecting and preserving signs of cause and origin, if present	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.	<b>Select skill tested:</b> <input type="checkbox"/> fires stacked or piled materials; <input type="checkbox"/> small unattached structures or storage containers; <input type="checkbox"/> trash containers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>				

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**FIREFIGHTER I**

Evaluator/Candidate Comments \_\_\_\_\_  
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Retest Approved by \_\_\_\_\_

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 Evaluator (Print & Sign)

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 19

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.8		<b>SKILL AREA:</b> Fire Ground Operations: <b>Extinguish Fires in exterior Class A materials</b>			
<b>TASK:</b> Deploy and operate a <b>Master Stream Device</b> .							
<b>CONDITIONS:</b> Given a simulated exterior Class A fire, a Master Stream Device, supply hose, and a water supply (pumper), a team member, and in full protective equipment, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating as a member of a team at a Class A exterior fire, shall properly deploy and operate a Master Stream Device.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Assemble necessary tools, hose, and appliances for setup	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	With assistance, place master stream device into position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Position the master stream device on a solid, level surface	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Secure the device, as necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Deploy hose line(s) and connect to the device	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Ensure the connections are tight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Set the nozzle to desired elevation and direct engineer to charge line(s) not to exceed manufacture's limits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.	Secure the anchor lock, if applicable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.	Steady the device and signals to shut down if unstable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.	Demonstrate directing the stream	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>				<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>			

Evaluator/Candidate Comments \_\_\_\_\_

Retest Approved by \_\_\_\_\_

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Evaluator (Print & Sign)

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Candidate Signature

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 20

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition	<b>JPR:</b> 4.3.9	<b>SKILL AREA:</b> Fire Ground Operations: <b>Conduct a search and rescue in a structure</b>			
<b>TASK:</b> Conduct and complete a <b>primary search</b> of a simulated IDLH environment, locating and removing all victim(s), while operating as a member of a two-person team and using an attack line.					
<b>CONDITIONS:</b> Given a search and rescue scenario, an area of obscured visibility, a team member, an assortment of forcible entry tools(s), a hose line or guideline, hand light, portable radio, and in full protective equipment with SCBA, the candidate shall demonstrate the ability to:					
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the necessary skills to conduct a primary search, covering as wide of an area as quickly as possible, removing the victim(s) to designated safe havens, and maintaining team integrity and communication.					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Properly wear full protective clothing and SCBA on air and ensure team member is also in full protective clothing and SCBA on air	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Size up the problem, assess area for tenability and select the appropriate tool(s) and equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Ladders are correctly placed for assignment (if required by scenario)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Correctly open all doors (feeling for heat and opening slowly, keeping control of the door ) or windows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Establish and maintain an effective search pattern	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Search in a body position appropriate for conditions (e.g., crawling, walking)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Maintain team communication, safety, and integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Use hose line or guideline effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Find and correctly remove all victims <b>CIRCLE Victim(s) Rescued:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	a. Person without Respiratory Protection				
	b. Firefighter with FUNCTIONING SCBA				
	c. Firefighter with Non-FUNCTIONING SCBA				
10.	Complete the search	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Properly wear full protective clothing and SCBA on air and ensure team member is also in full protective clothing and SCBA on air	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>		

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**FIREFIGHTER I**

**Evaluator/Candidate Comments** \_\_\_\_\_

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**Retest Approved by** \_\_\_\_\_

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**Evaluator (Print & Sign)**

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 21

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.9		<b>SKILL AREA:</b> Skill Area: Fire Ground Operations: <b>Conduct a search and rescue in a structure</b>			
<b>TASK:</b> Exit and navigate a <b>restricted passage</b> while wearing SCBA.							
<b>CONDITIONS:</b> Given a restricted passage in full protective equipment and in SCBA on air, the candidate shall demonstrate the ability to: (Note: The evaluator will choose which method to use performing the skill.)							
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the necessary skills to exit through a restricted passage, while wearing full protective clothing and SCBA, on air.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	While exiting a hazardous area, encountering a restricted passage, the candidate is able to enter the restricted space and proceed through the space using one of the methods listed below. Ensure area going into is safe by sounding the floor on the other side. Circle skill method tested.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>I.</b>	<b>REDUCING PROFILE METHOD</b>						
	Loosen straps as necessary to reduce profile by sliding tank to side	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
1.	Reduce profile further by removing one or both backpack harness straps (if absolutely necessary)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Enter opening, head first, proceeding through opening and clearing opening completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Redon SCBA backpack assembly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Ensure that mask seal or SCBA functioning was not compromised during maneuver	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Continue exiting the hazardous area, maintaining respiratory protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>II.</b>	<b>EXIT – SCBA FIRST, BACKWARD METHOD</b>						
1.	Sit with SCBA and back toward the opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Place one arm and cylinder into the opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Using a backstroke technique swim other arm through the opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Use both arms and wall board for leverage and pull through the space	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Ensure that mask seal and SCBA functioning was not compromised during maneuver	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>III.</b>	<b>REMOVING BACKPACK METHOD</b>						
1.	Remove SCBA backpack, not compromising face-piece seal or ability to breathe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Push backpack through opening, not compromising SCBA operation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Enter opening, head first, proceeding through opening and clearing opening completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Redon SCBA backpack assembly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Ensure that mask seal or SCBA functioning was not compromised during maneuver	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

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## FIREFIGHTER I

<b>NFPA STANDARD:</b> 1001, 2019 Edition	<b>JPR:</b> 4.3.9	<b>SKILL AREA:</b> Skill Area: Fire Ground Operations: <b>Conduct a search and rescue in a structure</b>			
<b>IV.</b>	<b>DISENTANGLEMENT OR DEBRIS METHOD</b>				
1.	Recognize the emergency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Stop moving and assess the situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Stay calm, control breathing, activate pass device if separated from your team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Decide best steps to mitigate your situation and conserve energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	If possible back out of entanglement, or move forward with SCBA pack down and regulator protected with gloved hand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	If unable to move forward or backward attempt swim technique to locate points of entanglement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	If possible use cutting tool to cut out of entanglement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Ensure that mask seal or SCBA functioning was not compromised during maneuver	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Continue exiting the hazardous area, maintaining respiratory protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Assess the area to determine tenability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Candidate Stop Safety: Yes</b> <input type="checkbox"/>			<b>Equipment Stop Safety: Yes</b> <input type="checkbox"/>		

**Evaluator/Candidate Comments** \_\_\_\_\_

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**Retest Approved by** \_\_\_\_\_

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**Evaluator (Print & Sign)**

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 22

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.9		<b>SKILL AREA:</b> Fire Ground Operations: <b>Conduct a search and rescue in a structure, Rescue from Window</b>			
<b>TASK:</b> Rescue a victim by removing from a second story window.							
<b>CONDITIONS:</b> Given a search and rescue scenario where a victim is located near a window, a ladder, a team member on the ground level, a rescue mannequin (or firefighter) not weighing more than 250 pounds, and in full protective equipment, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the necessary skills to raise a ladder for a window rescue, place a victim on the ladder, and bring the victim safely down the ladder to safety.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Correctly place a ladder for window rescue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Ensure the ladder is heeled or secured, and at the proper climbing angle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Ascend the ladder, sound the floor for structural integrity before entering the window	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Direct the two firefighters at the window to place the victim on the ladder using one of the methods listed below; the evaluator will pick either a conscious or unconscious victim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	<b>Select either conscious or unconscious victim rescue: Circle skill tested;</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<b>a. Conscious Victim</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Victim is lowered feet first from the building to the ladder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<b>b. Unconscious Victim</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Same as conscious victim, except victim's body rests on the rescuer's supporting knee with the victim's feet outside the rails to prevent entanglement; Rescuer grasps rungs to provide a secure hold on the ladder and to help protect victim's head from hitting the ladder and supporting the arms <b>Alternate lowering position;</b> is to use the same hold but have the unconscious victim's face the rescuer; The unconscious victim is supported at the crotch by one of the rescuers arms and at the chest by the other arm; The rescuer may be aided by another firefighter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Rescuer safely descends the ladder with victim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>				

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## FIREFIGHTER I

Evaluator/Candidate Comments \_\_\_\_\_

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Retest Approved by \_\_\_\_\_

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 Evaluator (Print & Sign)

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 23

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.10		<b>SKILL AREA:</b> Fire Ground Operations: <b>Attack an Interior Structure Fire</b> <b>Note:</b> Ground-level structure fire			
<b>TASK:</b> Attack an interior structure fire operating as a member of a team.							
<b>CONDITIONS:</b> Given a live interior structure fire, a charged attack line, hand tools, a team member, and in full protective equipment, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating as the nozzle person of a team at an interior structure fire involving Class A materials, shall properly attack and extinguish the fire.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Properly wear full protective clothing and SCBA on air and ensure team member is also in full protective clothing and SCBA (on air)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Instruct the team member to carry the selected hand tool	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Bleed attack line and adjust nozzle pattern (select highest flow if using adjustable gallonage nozzle)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Instruct team member to check door	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Cover door to protect team member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Stay low on entering and approaching fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Extinguish the fire using the attack pattern directed to use by evaluator <b>Circle attack pattern(s) directed to use:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	DIRECT                      INDIRECT                      COMBINATION						
8.	Locate and suppress interior wall and subfloor fires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Candidate Stop Safety: Yes <input type="checkbox"/>			Equipment Stop Safety: Yes <input type="checkbox"/>				

Evaluator/Candidate Comments \_\_\_\_\_

Retest Approved by \_\_\_\_\_

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Evaluator (Print & Sign)

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Candidate Signature

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Candidate Signature

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Date



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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 24

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition	<b>JPR:</b> 4.3.10	<b>SKILL AREA:</b> Fire Ground Operations: <b>Attack an Interior Structure Fire Note: Structure fire above ground level</b>
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**TASK:** Attack an interior structure fire operating as a member of a team.

**CONDITIONS:** Given a scenario for an above-ground level interior structure fire, attack line, hand tools, a team, and in full protective equipment, the candidate shall demonstrate the ability to: (Note: If a standpipe is present, 100' of 1 ½" or 1 ¾" attack line with nozzle, a gated wye, a spanner wrench will be furnished.)

**PERFORMANCE OUTCOME:** The candidate, while operating as a member of a team at an above-ground interior structure fire involving Class A materials, shall properly attack and extinguish the fire.

No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Properly wear full protective clothing and SCBA on air and ensure team member is also in full protective clothing and SCBA (on air)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Place ladder or ensure ladder placed to fire floor, if reachable, for access, secondary egress or fire attack (based on scenario given)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Check door before entering first floor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>I.</b>	<b>STANDPIPE PRESENT</b>				
1.	Obtain hose bundle, nozzle, gated wye, and spanner wrench and proceed with team member to floor below fire floor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Direct team member to connect gated wye to standpipe and connect attack line to wye outlet (couple and uncouple hose as required to assigned task)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Advance hose to fire floor so that nozzle is positioned at the fire floor with remaining dry line flaked up stairwell	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Direct team member to charge attack line and ensure kinks are removed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Bleed attack line and adjust nozzle pattern (select highest flow if adjustable gallonage nozzle) while preventing water hammer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Describe hose line replacement method should hose line burst prior to entry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Cover door (protects team member) while team member checks door, sound floor for stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Stay low on entering and approaching fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Extinguish the fire using the attack pattern as directed by evaluator <b>Circle attack pattern(s) directed to use:</b>  DIRECT      INDIRECT      COMBINATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>II.</b>	<b>NO STANDPIPE PRESENT</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.	Bleed attack line and adjust nozzle pattern (select highest flow if adjustable gallonage nozzle) while preventing water hammer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Describe hose line replacement method should hose line burst prior to entry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Cover door (protects team member) while team member checks door, sound floor for stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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## FIREFIGHTER I

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.10		<b>SKILL AREA:</b> Fire Ground Operations: <b>Attack an Interior Structure Fire Note: Structure fire above ground level</b>			
4.	Stay low on entering (if conditions warrant) and approaching fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Advance hoseline through door to stairs, advance to stairs, and up the stairs to fire floor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Advance hoseline towards fire, staying low	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Extinguish the fire using the attack pattern directed to use by evaluator <b>Circle attack pattern(s) directed to use</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	DIRECT      INDIRECT      COMBINATION						
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Candidate Stop Safety: Yes <input type="checkbox"/>				Equipment Stop Safety: Yes <input type="checkbox"/>			

**Evaluator/Candidate Comments** \_\_\_\_\_

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**Retest Approved by** \_\_\_\_\_

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**Evaluator (Print & Sign)**

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**Candidate Signature**

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**Candidate Signature**

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**Date**



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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 25

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.10		Fire Ground Operations: <b>Attack an Interior Structure Fire Note: Below-grade level structure fire.</b>			
<b>TASK:</b> Attack an interior structure fire operating as a member of a team.							
<b>CONDITIONS:</b> Given a live interior below-grade level structure fire, a charged 1 ½" or 1 ¾" attack line, two team members, and in full protective equipment, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating as a member of a team at an interior below-grade level structure fire involving Class A materials, shall properly descend a stairwell to attack and extinguish a fire.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Properly wear full protective clothing and SCBA on air and ensure that team members are in full protective clothing and SCBA on air	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Ensure that there is extra hose line near entrance to stairwell	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Bleed attack line and adjust nozzle pattern (select highest flow if adjustable gallon age nozzle)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Ventilate or call for ventilation above fire, if possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Cover door to stairwell (protects team member) while team member checks door	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Stay low on entering and approaching stairwell	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Descend stairs, feet first, checking each riser for integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.	Descend stairs quickly using wide angle fog pattern	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.	At bottom of stairs, search for and correctly extinguish the fire using the pattern as directed by evaluator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.	<b>Circle attack pattern(s) directed to use:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	DIRECT      INDIRECT      COMBINATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Candidate Stop Safety: Yes <input type="checkbox"/>			Equipment Stop Safety: Yes <input type="checkbox"/>				

Evaluator/Candidate Comments \_\_\_\_\_

Retest Approved by \_\_\_\_\_

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Evaluator (Print & Sign)

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Retest Evaluator (Print & Sign)

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Date



## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 26

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition	<b>JPR:</b> 4.3.10	<b>SKILL AREA:</b> Fire Ground Operations: <b>Replace burst section of hose</b>			
<b>TASK:</b> Demonstrate the procedures for replacing a burst section of hose.					
<b>CONDITIONS:</b> Given a live interior below-grade level structure fire, a charged 1 ½" or 1 ¾" attack line, two team members, and in full protective equipment, the candidate shall demonstrate the ability to:					
<b>PERFORMANCE OUTCOME:</b> The candidate shall replace a burst or damaged hose section.					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Use hose clamp to stop flow or have driver operator shut down the line	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Remove the damaged section of hose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Replace the damaged section of hose with two sections of hose and direct team member to straighten out the line	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Ensure the nozzle is closed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Slowly and correctly release the clamp to prevent water surge or have driver operator charge the line	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>		

Evaluator/Candidate Comments \_\_\_\_\_

Retest Approved by \_\_\_\_\_

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 Evaluator (Print & Sign)

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 27

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.10		<b>SKILL AREA:</b> Fire Ground Operations: <b>Demonstrate the procedures to extend a hose line</b>			
<b>TASK:</b> Demonstrate the procedures to extend a hose line.							
<b>CONDITIONS:</b> Given a live interior below-grade level structure fire, a charged 1 ½" or 1 ¾" attack line, two team members, and in full protective equipment, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall extend a hose line.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Place the hose clamp at least 5 feet behind the nozzle (if applicable) on the supply side or have driver operator shut down the line	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Direct team member to bleed or bleed slowly the line by opening the nozzle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Remove the nozzle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Attach the additional hose line to the end of the last hose section	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Attach or direct team member to attach the nozzle and stretch out the new line	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Ensure the nozzle is closed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Slowly and correctly release the clamp to prevent water surge/ or have driver operator charge the line	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>				<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>			

**Evaluator/Candidate Comments** \_\_\_\_\_

**Retest Approved by** \_\_\_\_\_

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**Evaluator (Print & Sign)**

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 28

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition	<b>JPR:</b> 4.3.10	<b>SKILL AREA:</b> Fire Ground Operations: <b>Advancing an uncharged hose line up interior stairway</b>			
<b>TASK:</b> Demonstrate advancing an uncharged hose line up interior stairway.					
<b>CONDITIONS:</b> The candidate, given an uncharged attack line, a team member, and in full protective equipment, shall demonstrate the ability to:					
<b>PERFORMANCE OUTCOME:</b> The candidate shall advance an uncharged hose line up an interior stairway.					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Shoulder adequate amount of hose line and advance to the fire floor (assistance is provided to feed hose up the stairway behind the candidate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Flake off hose up the stairway leading to the floor above the fire floor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Arrange hose to the outside walls of stairwell to provide for a clear traveling path	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>		

Evaluator/Candidate Comments \_\_\_\_\_

Retest Approved by \_\_\_\_\_

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 29

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition	<b>JPR:</b> 4.3.10	<b>SKILL AREA:</b> Fire Ground Operations: <b>Advance an uncharged attack hose line up a ladder</b>			
<b>TASK:</b> Advance an uncharged attack hose line up a ladder.					
<b>CONDITIONS:</b> The candidate, given a uncharged attack line, team members, a ladder in place, and in full protective equipment, shall demonstrate the ability to:					
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating as a member of a team, shall advance an uncharged attack hose line up a ladder.					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Ensure lead firefighter drapes nozzle or coupling over shoulder and advances up ladder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Ensure second firefighter drapes large loops or flakes of hose over shoulder on the same side as the first firefighter and starts up ladder, allowing approximately 10 feet of hose between each firefighter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	If a third firefighter is required, continue same as in step 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Direct a firefighter to heel the ladder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Ensure no more than one firefighter per section of ladder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>		

Evaluator/Candidate Comments \_\_\_\_\_

Retest Approved by \_\_\_\_\_

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 Evaluator (Print & Sign)

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 30

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.10		<b>SKILL AREA:</b> Fire Ground Operations: <b>Operating a charged attack hose line from a ground ladder</b>			
<b>TASK:</b> Demonstrate operating a charged attack hose line from a ground ladder.							
<b>CONDITIONS:</b> The candidate, given a charged attack line, team members, a ladder in place and heeled or secured, hose strap, and in full protective equipment, shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall operate a charged attack line from a ladder.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Position firefighter(s) on ladder with no more than one firefighter per ladder section	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Firefighter operating nozzle secures to ladder with leg lock or safety harness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Place nozzle through rung of ladder, extending the hose at least one foot in front of firefighter's body	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Tie off hose with a clove hitch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Ensure slack is secured in the hose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Ensure nozzle is opened when secured	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Ensure fire stream is directed at the designated target	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.	Ensure nozzle is opened and closed slowly to prevent water hammer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>				

Evaluator/Candidate Comments \_\_\_\_\_

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Evaluator (Print & Sign)

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Candidate Signature

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Retest Evaluator (Print & Sign)

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 31

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.11		<b>SKILL AREA:</b> Fire Ground Operations: <b>Perform Positive Pressure Forced Ventilation</b>			
<b>TASK:</b> While operating as part of a team, perform horizontal ventilation on a structure. (Positive Pressure Forced Ventilation)							
<b>CONDITIONS:</b> Given necessary tools and equipment, ladders, team members, and in full protective equipment, the candidate, as team leader, shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to perform forced mechanical horizontal ventilation by creating intake and exhaust openings as needed and utilizing positive pressure forced ventilation.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Select point of entry and place Positive Pressure fan several feet outside point of entry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Ensure exit point no larger than entry point or in accordance with fan manufacturer's direction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Start positive pressure fan and turn fan sideways to opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Select ventilation opening that is not larger than the entry opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	a. Place ladder, if necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	b. Select the appropriate tool(s) for task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	c. Safely carry the selected tool(s) to the window	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	d. Position self to upwind side of window	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	e. Use hand and eye protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	f. If breaking glass, keep hands and the tool handle above the point of impact (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	g. Remove remaining glass from frame and any remaining window obstruction(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Turn positive fan so it is blowing at the point of entrance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Open entry point (block open, if necessary) and ensure that the cone of air covers entire opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>				

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**FIREFIGHTER I**

**Evaluator/Candidate Comments** \_\_\_\_\_

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**Retest Approved by** \_\_\_\_\_

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**Evaluator (Print & Sign)**

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**Candidate Signature**

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**Date**



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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 32

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.11		<b>SKILL AREA:</b> Fire Ground Operations: <b>Perform Negative Pressure Ventilation</b>			
<b>TASK:</b> While operating as part of a team, perform horizontal ventilation on a structure.							
<b>CONDITIONS:</b> Given a scripted scenario, a location adequate to meet provisions of the scenario, necessary tools and equipment, ladders, team members, and in full protective equipment, the candidate, as team leader, shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating as a member of a team during a structure fire, shall be able to perform horizontal ventilation by creating intake and exhaust openings as needed and utilizing negative pressure forced ventilation.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Select exhaust opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	a. Place ladder, if necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	b. Select the appropriate tool(s) for task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	c. Safely carry the selected tool(s) to the window	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	d. Position self to upwind side of window	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	e. Use hand and eye protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	f. If breaking glass, keep hands and the tool handle above the point of impact (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	g. Remove remaining glass from frame and any remaining window obstruction(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Place fan in exhaust opening by hanging from window or door casing, door edge (with door blocked open), or from leaning ladder over opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Prevent churning by covering the area around fan with salvage covers or other material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Create an entrance opening, preferably on upwind side of building	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>				<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>			

Evaluator/Candidate Comments \_\_\_\_\_

Retest Approved by \_\_\_\_\_

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Evaluator (Print & Sign)

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Candidate Signature

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 33

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.11		<b>SKILL AREA:</b> Fire Ground Operations: <b>Perform Hydraulic Ventilation</b>			
<b>TASK:</b> While operating as part of a team, perform horizontal ventilation on a structure.							
<b>CONDITIONS:</b> Given necessary tools and charged 1 ½" or 1 ¾" hose line, team members, and in full protective equipment on air, the candidate, as team leader, shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating as a member of a team, shall be able to perform forced ventilation by creating exhaust openings as needed and utilizing hydraulic forced ventilation.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Select an exhaust opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Create ventilation opening by opening or breaking a window. Remove any obstructions such as blinds, curtains, or screens.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	a. Select the appropriate tool(s) for task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	b. Safely carry the selected tool(s) to the window	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	c. Position self to side of window	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	d. Use hand and eye protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	e. If breaking glass, keep hands and the tool handle above the point of impact (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	f. Remove remaining glass from frame and any remaining window obstruction(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Use a fog pattern to cover 85-90% of opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Have nozzle at least 2 feet back from opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Candidate Stop Safety: Yes <input type="checkbox"/>			Equipment Stop Safety: Yes <input type="checkbox"/>				

Evaluator/Candidate Comments \_\_\_\_\_

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Retest Approved by \_\_\_\_\_

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Evaluator (Print & Sign)

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Candidate Signature

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Retest Evaluator (Print & Sign)

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Candidate Signature

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 34

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.12		<b>SKILL AREA:</b> Fire Ground Operations: <b>Perform Vertical Ventilation Flat Roof</b>			
<b>TASK:</b> While operating as part of a team, perform vertical ventilation on a flat roof.							
<b>CONDITIONS:</b> Given a scripted scenario with roof access established, flat roof, pick-head axe, pike pole, power saw chain and/or circular saw, a team, and in full protective clothing with SCBA (on air when on roof) the candidate, as team leader, shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating as a member of a team at a simulated structure fire, shall be able to properly perform vertical ventilation on a structure with a flat roof.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Collect and organize necessary equipment and tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Ensure power saw operates operation ( may be taken to roof while running with chain brake on)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Direct team member to heel the ladder or tie off the ladder to the structure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Ascend the ladder carrying selected forcible entry tool or hoist ventilation tool(s) to the roof	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Move tools to roof utilizing teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Check roof integrity by sounding roof prior to stepping off ladder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Keep sounding roof while moving on the roof	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.	Work with wind to back, if possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.	Locate roof supports, at highest point over fire, by sounding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.	Mark the hole to be cut (as specified) on the roof	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11.	Clear an opening with hand tools as specified	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
12.	Remove appropriate roof material after cuts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
13.	Push ceiling through	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
14.	Have team exit roof immediately after completing ventilation, making sure the ladder is heeled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety: Yes</b> <input type="checkbox"/>			<b>Equipment Stop Safety: Yes</b> <input type="checkbox"/>				

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## FIREFIGHTER I

Evaluator/Candidate Comments \_\_\_\_\_  
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Retest Approved by \_\_\_\_\_

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Evaluator (Print & Sign)

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Candidate Signature

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 35

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.12		<b>SKILL AREA:</b> Fire Ground Operations: <b>Perform vertical ventilation on a pitched roof</b>			
<b>TASK:</b> While operating as part of a team, perform vertical ventilation on a pitched roof.							
<b>CONDITIONS:</b> Given a scripted scenario with roof access established and roof ladder in place for a pitched roof, pick-head axe, pike pole, power saw chain and/or circular saw, a team, and in full protective clothing with SCBA (on air when on roof), the candidate, as team leader, shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating as a member of a team at a simulated structure fire, shall be able to properly perform vertical ventilation on a structure.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Collect and organize necessary equipment and tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Ensure power saw operation ( may be taken to roof while running with chain brake on)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Direct team member to heel the ladder or tie off the ladder to the structure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Ascend the ladder carrying selected forcible entry tool or hoist ventilation tool(s) to the roof	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Move tools to roof utilizing teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Check roof integrity by sounding prior to stepping off ladder and	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Keep sounding roof while moving on the roof	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.	Work off roof ladder, when possible, to ensure distribution of weight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.	Work with wind to back, if possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.	Locate roof supports, at highest point over fire, by sounding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11.	Mark the hole to be cut (as specified) on the roof	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
12.	Clear an opening with hand tools as specified	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
13.	Remove or verbalize removing the roofing material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
14.	Start saw, cut decking diagonally alongside of the rafters, and then complete the cutting of the opening, avoiding cutting through the rafters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
15.	Remove appropriate roof material after cuts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
16.	Push ceiling through	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
17.	Have team exit roof immediately after completing ventilation, making sure the ladder is heeled.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety: Yes</b> <input type="checkbox"/>			<b>Equipment Stop Safety: Yes</b> <input type="checkbox"/>				

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**FIREFIGHTER I**

**Evaluator/Candidate Comments** \_\_\_\_\_

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**Retest Approved by** \_\_\_\_\_

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**Evaluator (Print & Sign)**

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**Candidate Signature**

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**Date**



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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet **36**

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.12		<b>SKILL AREA:</b> Fire Ground Operations: <b>Deploy a Roof ladder</b>			
<b>TASK:</b> Deploy roof ladder on a pitched roof while secured to a ground ladder.							
<b>CONDITIONS:</b> Given a scripted scenario with roof access established, a roof ladder, and in full protective clothing with SCBA (on air when on roof), the candidate, as team leader, shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating as a member of a team at a simulated structure fire, shall be able to demonstrate the proper deployment of a roof ladder.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Carry the roof ladder to the ladder that is to be ascended	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Lay roof ladder down and open the hooks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Check for proper climbing angle of the ladder to be ascended	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Ensure ladder to be ascended is heeled, secure and locks are fully engaged or tied off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Raise roof ladder and rest it against the ladder to be climbed, hooks face out	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Climb the ladder until the shoulder is about two rungs above the midpoint of the roof ladder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Reach through the rungs of the roof ladder and hoist in onto the shoulder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.	Ascend to near the top of the main ladder and lock in using a leg lock or use a ladder belt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.	Once secured, take the roof ladder off shoulder and lay it on the roof with the hooks down or pointed away	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.	Push the roof ladder hand over hand toward the peak of the roof until the hooks clear the ridge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11.	Ensure that the hooks catch securely over the peak of the rook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>				

Evaluator/Candidate Comments \_\_\_\_\_

Retest Approved by \_\_\_\_\_

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Evaluator (Print & Sign)

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Candidate Signature

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Candidate Signature

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 37

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.12		<b>SKILL AREA:</b> Fire Ground Operations: <b>Carry tool(s) up and down a ladder</b>			
<b>TASK:</b> Carry tool(s) up and down a ladder.							
<b>CONDITIONS:</b> Given a scripted scenario with roof access established, a roof ladder in place, ventilation-related or forcible entry tool(s), and in full protective clothing with SCBA (on air when on roof), the candidate, as team leader, shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating as a member of a team at a simulated structure fire, shall be able to demonstrate the proper method of carrying a tool(s) while ascending and descending a ladder.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Check ladder for proper climbing angle before ascending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Ensure ladder to be ascended is heeled, secure and locks are fully engaged or tied off, and positioned for task assigned,	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	During the climb, slide the free hand over the beam while holding the tool in the other hand and slide the tool along the other beam while maintaining 3 points of contact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Keep arms straight, body away from the ladder and perpendicular to the ground	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Use legs (do not pull up with the arms)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Occasionally glance at the tip of the ladder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Climb to the instructed height	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.	During decent, slide the free hand under the beam while holding the tool in the other hand and slide the tool along the other beam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>				

**Evaluator/Candidate Comments** \_\_\_\_\_  
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**Retest Approved by** \_\_\_\_\_

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**Evaluator (Print & Sign)**

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**Candidate Signature**

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**Candidate Signature**

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**Date**



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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet **38**

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.13		<b>SKILL AREA:</b> Fire Ground Operations: <b>Overhaul a fire scene</b>			
<b>TASK:</b> Overhaul a fire scene.							
<b>CONDITIONS:</b> Given a scenario, attack line, water fire extinguisher, hand tools, electronic sensor may be furnished, and in full protective equipment, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating at the scene of a simulated or live structure fire, shall properly perform overhaul so that hidden fires are discovered and extinguished with any evidence present preserved.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Properly wear full protective clothing and SCBA on air and ensure that team members are in full protective clothing and SCBA on air	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Select proper equipment and extinguishing source for the overhaul according to scenario	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Demonstrate locating hidden fires by sight, touch, sound, or electronic sensor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Expose hidden fires in ceiling, walls, and/or floors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Remove or extinguish burning objects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Evaluate for complete extinguishment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Preserve evidence or signs of origin and cause	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>				

**Evaluator/Candidate Comments** \_\_\_\_\_  
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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 39

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.13		<b>SKILL AREA:</b> Fire Ground Operations: <b>Deploy an attack hose line shoulder method</b>			
<b>TASK:</b> Deploy and operate an attack line.							
<b>CONDITIONS:</b> Given a scenario, attack line, and in full protective equipment (on air if attacking the fire), the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating at the scene of a simulated or live structure fire, shall properly deploy and operate an attack hose line of 1 1/2" or 1 3/4" size.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Properly wear full protective clothing and SCBA on air and ensure that team members are in full protective clothing and SCBA on air	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Select pre connect hose bed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Pull hose load partially out of the bed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Place load on shoulder while turning face away from load	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Walk away from apparatus pulling remainder of hose out of the bed by the bottom loop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Pay off hose from top of shoulder load to designated target area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Remove or have removed kinks in hose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.	Secure nozzle, call or signal for water, bleed air from the attack line, and adjust nozzle for desired stream before entering area of fire attack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.	Close nozzle slowly enough to prevent water hammer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>				

Evaluator/Candidate Comments \_\_\_\_\_

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**FIREFIGHTER I**

**Candidate Name** \_\_\_\_\_ **Skill Sheet** 40

**IFSAC ID** \_\_\_\_\_ **Date** \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition	<b>JPR:</b> 4.3.14	<b>SKILL AREA:</b> Fire Ground Operations: <b>Conserve property as a member of a team</b>			
<b>TASK:</b> Conserve property as a member of a team.					
<b>CONDITIONS:</b> Given salvage tools and equipment, team members, and in full protective clothing (SCBA at option of evaluator), the candidate, as team leader, shall demonstrate the ability to:					
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating as a member of a team at a simulated live fire scene, shall properly perform salvage operations.					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Arrange furnishing in a close pile(s) and raised off the floor, if possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Cover the pile with a salvage cover using one of the options listed below (circle option used):</b>				
2.	a. One firefighter throw with one firefighter spread	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	b. Two firefighter balloon throw with two firefighter spread				
	Other: _____				
3.	<b>Construct or perform one of the below called for (circle one used):</b>				
	a. Water Catch-All	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	b. Water Chute				
	c. Stop Activated Sprinkler				
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Candidate Stop Safety: Yes</b> <input type="checkbox"/>			<b>Equipment Stop Safety: Yes</b> <input type="checkbox"/>		

**Evaluator/Candidate Comments** \_\_\_\_\_  
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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 41

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition	<b>JPR:</b> 4.3.14	<b>SKILL AREA:</b> Fire Ground Operations: <b>Conserve property as a member of a team</b>			
<b>TASK:</b> Conserve property as a member of a team.					
<b>CONDITIONS:</b> Given salvage tools and equipment, team members, and in full protective clothing (SCBA at option of evaluator), the candidate, as team leader, shall demonstrate the ability to:					
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating as a member of a team at a simulated live fire scene, shall properly perform salvage operations.					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Demonstrate ability to cover building openings, including doors, windows, floor openings, and roof openings (according to scenario given)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Separate, remove, and relocate charred material to a safe location while protecting the area of origin for cause determination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Turn off a main control valve on an automatic sprinkler system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>		

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 42

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition	<b>JPR:</b> 4.3.15	<b>SKILL AREA:</b> Fire Ground Operations: <b>Connect a fire department pumper to a water supply</b>			
<b>TASK:</b> Connect a fire department pumper to a water supply. (Use Fire Hydrant)					
<b>CONDITIONS:</b> Given a hydrant, supply hose, hydrant tools, necessary adaptors, hose tools, and in full protective clothing (SCBA at evaluator option), the candidate shall demonstrate the ability to:					
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating at a simulated structure fire, shall be able to properly connect a supply hose to a hydrant and furnish water to a pumper.					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Connect supply hose to hydrant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Insure supply hose connected to pump intake or hose is clamped	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Flake hose to reduce kinks when charged	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Fully open hydrant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Remove kinks from charged hose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	At end of operation, fully close the hydrant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Place all equipment and hydrant in a ready condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>		

**Evaluator/Candidate Comments** \_\_\_\_\_

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 43

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition	<b>JPR:</b> 4.3.15	<b>SKILL AREA:</b> Fire Ground Operations: <b>Connect a fire department pumper to a water supply. (Note: Static water source)</b>			
<b>TASK:</b> Connect a fire department pumper to a water supply. (Note: Static water source.)					
<b>CONDITIONS:</b> Given a static water source, hard suction hose, adequate utility rope, hose tools, and in full protective clothing, while operating as team leader, the candidate shall demonstrate the ability to:					
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating at simulated fire scene, shall be able to properly connect a supply hose to a static water source and furnish water to a pumper by drafting.					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Deploy portable water tank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Check gaskets on the hard suction hose for dirt, gravel, or defects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Connect strainer to hose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Fasten rope to strainer to aid in handling the hose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Couple two sections of hard suction hose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Remove steamer port cap or valve	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Connect hard suction hose to pumper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Use rubber mallet and/or spanner (as appropriate) to ensure air-tight connections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Lower hose and strainer into static water source	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Signal pump operator to start drafting procedure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>		

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 44

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.16		<b>SKILL AREA:</b> Fire Ground Operations: <b>Extinguish incipient Class A fire with appropriate fire extinguisher</b>			
<b>TASK:</b> Extinguish incipient Class A fire with appropriate fire extinguisher.							
<b>CONDITIONS:</b> Given a selection of fire extinguishers, a small Class A fire, and in full protective equipment, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, while at the scene of a small Class A fire, shall be able to select an appropriate fire extinguisher and to properly extinguish the fire.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Correctly identify the class of fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Select an extinguisher suitable for Class A fires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Safely carry and properly activate the extinguisher (pull pin and/or puncture cartridge)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Test operation of the extinguisher by a brief discharge of agent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Approach to an effective distance for discharge of the selected extinguisher (Water 30-40 ft. maximum, AFFF 20-25 ft., Dry chemical 5-20 ft.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Discharge extinguishing agent on the base of the fires and sweep over the fire area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Advance on the remaining burning material while continuing to extinguish hot spots	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>				<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>			

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 45

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.16		<b>SKILL AREA:</b> Fire Ground Operations: <b>Extinguish incipient Class B fire with appropriate fire extinguisher</b>			
<b>TASK:</b> Extinguish incipient Class B fire with appropriate fire extinguisher.							
<b>CONDITIONS:</b> Given a selection of fire extinguishers, a small Class B fire, and in full protective equipment, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, while at the scene of a small Class B fire, shall be able to select an appropriate fire extinguisher and to properly extinguish the fire.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Correctly identify the class of fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Select an extinguisher suitable for Class B fires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Safely carry and properly activate the extinguisher (pull pin and/or puncture cartridge)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Test operation of the extinguisher by a brief discharge of agent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Approach to an effective distance for discharge of the selected extinguisher (AFFF 25-ft. maximum, Dry chemical 20-ft. maximum, CO2 3- 8-ft. maximum)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Discharge extinguishing agent on the base of the fire and sweep over the fire area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Advance on the remaining burning material while continuing to extinguish burning fuel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.	Extinguish the fire and watch for reflash of flammable liquids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>				<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>			

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 46

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.16		<b>SKILL AREA:</b> Fire Ground Operations: <b>Extinguish incipient Class C fire with appropriate fire extinguisher</b>			
<b>TASK:</b> Extinguish incipient Class C fire with appropriate fire extinguisher.							
<b>CONDITIONS:</b> Given a selection of fire extinguishers, a small Class C fire, and in full protective equipment, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, while at the scene of a small Class C fire, shall be able to select an appropriate fire extinguisher and to properly extinguish the fire.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Correctly identify the class of fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Attempt to (or verbalize attempt) shut off power supply to the equipment before fighting the fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Select an extinguisher suitable for Class C fires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Safely carry and properly activate the extinguisher (pull pin and/or puncture cartridge)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Test operation of the extinguisher by a brief discharge of agent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Approach to an effective distance based on reach of discharge of the selected extinguisher (Dry chemical 20-ft. maximum, CO2 3- 8-ft. maximum)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Discharge extinguishing agent on the base of the fire and sweep over the fire area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.	Advance on the remaining burning material while continuing to extinguish hot spots	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.	Extinguish the fire and check for remaining hot spots	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>				

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## FIREFIGHTER I

**Candidate Name** \_\_\_\_\_ **Skill Sheet** 47

**IFSAC ID** \_\_\_\_\_ **Date** \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.17		<b>SKILL AREA:</b> Fire Ground Operations: <b>Illuminate the emergency scene</b>			
<b>TASK:</b> Operate emergency scene lighting.							
<b>CONDITIONS:</b> Given fire service lighting equipment (portable or mounted power supply, lights, cords, connectors, and ground fault interrupters), and in full protective clothing (SCBA evaluator option), the candidate shall demonstrate illuminating the fire scene.							
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating on a simulated fire ground, shall be able to properly and safely illuminate the scene and ensure the equipment is operated within manufacturer's safety precautions.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Lift equipment using proper lifting techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Locate power plant in a remote and well-vented location	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Start power plant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Arrange power cords neatly to minimize trip hazards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Organize lights in a useful position to illuminate the area sufficiently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Plug cords into power unit or junction box and furnish illumination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Shut down equipment when told to do so (according to manufactures' recommendation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.	Reset ground-fault interrupter devices if tripped	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>				<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>			

**Evaluator/Candidate Comments** \_\_\_\_\_

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet **48**

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.18		<b>SKILL AREA:</b> Fire Ground Operations: <b>Turn off building utilities</b>			
<b>TASK:</b> Turn off building utilities.							
<b>CONDITIONS:</b> Given necessary tools and a structure location adequate to meet the provisions of the objectives or simulations, and in full protective clothing (SCBA evaluator option), the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating on a simulated fire ground, shall be able to locate and properly turn off the utilities to a structure and assess area for related hazards.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
	<b>EVALUATOR ASKS CANDIDATE TO LOCATE AND SECURE AT LEAST 2 OF THE FOLLOWING UTILITIES:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
1.	Electrical –main breaker(s) to "off" only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Natural gas - gas cock to "off"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	LPG/CNG - turn valve clockwise to close	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Water - turn valve clockwise to close or water valve cross way to direction of flow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Assess area and verbalize any related hazards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Candidate Stop Safety: Yes <input type="checkbox"/>				Equipment Stop Safety: Yes <input type="checkbox"/>			

Evaluator/Candidate Comments \_\_\_\_\_

Retest Approved by \_\_\_\_\_

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Evaluator (Print & Sign)

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Candidate Signature

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Retest Evaluator (Print & Sign)

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Candidate Signature

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**FIREFIGHTER I**

Candidate Name \_\_\_\_\_ Skill Sheet **49**

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.19		<b>SKILL AREA:</b> Fire Ground Operations: <b>Combat a ground cover fire</b>			
<b>TASK:</b> Combat a ground cover fire operating as a member of a team.							
<b>CONDITIONS:</b> Given a ground cover fire (edge marked by tape, paper, rope, etc.) with flame lengths less than 4 feet and a charged attack line, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, as a member of a team at a simulated ground cover fire, shall be able to properly assess incident conditions, use a direct attack method, and utilize LCES (Lookout, communications, escape routes, and safety zones).							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Wear full protective clothing (SCBA and hood not required, wild land protective clothing recommended, if available)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Perform an assessment to establish an anchor point	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Identify the exposures presented and what protection is needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Bleed air from hose line and adjust pattern to narrow fog	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Perform a direct attack from an anchor point to suppress fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Identify the need for lookouts, communications, safety zones, and escape routes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Demonstrate or describe the proper use of wild land firefighting tools selected by the evaluator, including how to construct a fire line and maintain integrity of fire line	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	From the following list, SELECT 2, CIRCLE ONES SELECTED: a. Fire Swatter    b. Backpack pumps    c. McLeod tool    d. Pulaski e. Wild land rake    f. Shovel    g. Axe    h. Adze						
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>				

Evaluator/Candidate Comments \_\_\_\_\_

Retest Approved by \_\_\_\_\_

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Evaluator (Print & Sign)

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Candidate Signature

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Retest Evaluator (Print & Sign)

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Candidate Signature

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Date



## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 50

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition	<b>JPR:</b> 4.3.20	<b>SKILL AREA:</b> Fire Ground Operations: <b>Hoist Tool or Equipment</b>			
<b>TASK:</b> Tie a knot appropriate for hoisting tool.					
<b>CONDITIONS:</b> Given appropriate and adequate rope(s), a tool or equipment, and in full protective clothing, the candidate shall demonstrate the ability to hoist tools using specific knots based on the type of tool:					
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating on a simulated fire ground, shall be able to tie an approved knot, hoist or have hoisted a tool or piece of equipment to a designated height, as specified by scenario.					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Tie a secure, appropriate knot(s) for the tool or equipment selected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Incorporate a safety knot when not using a tag line	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Hoist or have hoisted a tool and/or piece of equipment to a designated height	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Maintain control of object being hoisted to prevent it from swinging out of control while hoisting (tag line required except when hoisting hose line)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Circle tool(s) and/or piece of equipment selected by evaluator:</b>					
5.	Axe (must be hoisted head down)    pike pole (must be hoisted head up) Smoke ejector    chain saw    hose line (wet or dry)    ground ladder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Candidate Stop Safety: Yes <input type="checkbox"/>			Equipment Stop Safety: Yes <input type="checkbox"/>		

Evaluator/Candidate Comments \_\_\_\_\_  
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Retest Approved by \_\_\_\_\_

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 Evaluator (Print & Sign)

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 51

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.3.21		<b>SKILL AREA:</b> Fire Ground Operations: <b>Air Monitoring</b>			
<b>TASK:</b> Operate an air monitoring instrument.							
<b>CONDITIONS:</b> Given an assignment or task the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall ensure the air monitoring instrument is operating and recognizes the alarms and takes steps to mitigate the hazard.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Candidate shall demonstrate the ability to operate an air monitoring instrument according to manufactures' recommendations and AHJ policies and procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Ensure all responders are wearing appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Perform initial inspection and determine the monitor is serviceable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Perform bump test to insure meter is functioning properly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Monitor the alarm according to AHJ policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	If there is an activation of the alarm, identify the cause and follow AHJ procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Report results according local protocol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.	When monitoring has been completed, turn off instrument, decontaminate the monitor and return to service per manufacturer's instructions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.	Complete all required reports and supporting documentation per AHJ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>				

**Evaluator/Candidate Comments** \_\_\_\_\_  
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**Retest Approved by** \_\_\_\_\_

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**Evaluator (Print & Sign)**

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**Candidate Signature**

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**Candidate Signature**

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**Date**



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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 52

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.5.1		<b>SKILL AREA:</b> Fire Ground Operations: <b>Clean and checking Ladders</b>			
<b>TASK:</b> Clean and visually check ladders.							
<b>CONDITIONS:</b> Given a fire department extension ladder, cleaning supplies, marker, and proper lubricant, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to properly clean and visually check a fire department ladder.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Remove dirt with brush and running water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Use approved solvents to remove any oily and greasy residue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Wipe dry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Examine all beams, guides, halyard, cables, pawls, pulleys, rails, rungs, bolts, rivets, welds, heat indicator(sensors), and movable parts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Check lubrication of moveable parts and lubricate, if necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Mark defects when found in accordance with manufacturer or in accordance with AHJ guidelines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>				<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>			

**Evaluator/Candidate Comments** \_\_\_\_\_  
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**Retest Approved by** \_\_\_\_\_

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**Evaluator (Print & Sign)**

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**Candidate Signature**

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 53

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.5.1		<b>SKILL AREA:</b> Fire Ground Operations: <b>Clean and checking Ropes</b>			
<b>TASK:</b> Clean and check ropes.							
<b>CONDITIONS:</b> Given a fire department rope(s) and cleaning supplies, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to properly clean and check fire department rope(s).							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Examine the entire surface of the rope for cuts, abrasions, stains, or fraying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Examine the inner component by twisting the rope or feeling for bunching and thinness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Verbally explain how to tag and/or remove damaged rope from service when asked by the evaluator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Clean rope using clear water only if synthetic rope	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Allow rope to dry completely, or state rope must be allowed to dry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Properly store rope using coil method or rope bag storage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>				<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>			

**Evaluator/Candidate Comments** \_\_\_\_\_  
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**Retest Approved by** \_\_\_\_\_

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**Evaluator (Print & Sign)**

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**Candidate Signature**

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**Date**



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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 54

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.5.1		<b>SKILL AREA:</b> Fire Ground Operations: <b>Clean and check SCBA</b>			
<b>TASK:</b> Cleaning and sanitizing SCBA.							
<b>CONDITIONS:</b> Given a fire department SCBA and proper cleaning supplies, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate cleaning and sanitizing a SCBA.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Inspect all rubber/elastomer parts for cracks and other damage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Wash the assembly in warm water containing an approved cleaner/disinfectant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Rinse with clear, warm water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Air dry or dry with a lint-free cloth (never uses a paper towel)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Ensure the proper operation of the exhalation valve	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
No.	OTHER COMPONENTS						
1.	Wipe off the entire unit using a soft cloth and an approved cleaner/disinfectant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
No.	SCBA HARNESS						
1.	Wash with mild soap or commercial cleaning agent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Rinse thoroughly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Allow to air dry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>				<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>			

Evaluator/Candidate Comments \_\_\_\_\_

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Retest Approved by \_\_\_\_\_

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 Evaluator (Print & Sign)

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 Retest Evaluator (Print & Sign)

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## FIREFIGHTER I

**Candidate Name** \_\_\_\_\_ **Skill Sheet** 55

**IFSAC ID** \_\_\_\_\_ **Date** \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.5.1		<b>SKILL AREA:</b> Fire Ground Operations: <b>Inspect SCBA</b>			
<b>TASK:</b> Clean and Inspect SCBA.							
<b>CONDITIONS:</b> Given a fire department SCBA, cleaning tools, and supplies, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to inspect a SCBA to show that it is in a safe condition for immediate use.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Check straps and backpack assembly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Check condition and hydrostatic test date of cylinder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Turn the cylinder valve on fully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Compare that two pressure gauges are within manufacture or departmental guidelines (most manufactures are within 5% of each other) Ensure PASS device activates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Check face piece, hose, and exhalation valve by inhaling and exhaling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Check regulator operation by connecting to face piece and breathing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Check by-pass operation and ensure by-pass is in the off position after testing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.	Check low pressure alarm while bleeding the air line	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.	Check the air cylinder is in off position and for adequate air pressure (90% - full)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.	Candidate will tag unit out of service and/or notify supervisor of any irregularities found	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11.	Check straps and backpack assembly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>				<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>			

**Evaluator/Candidate Comments** \_\_\_\_\_

**Retest Approved by** \_\_\_\_\_

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**Evaluator (Print & Sign)**

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**Candidate Signature**

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**Date**

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**Candidate Signature**

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**Date**



## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 56

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.5.1		<b>SKILL AREA:</b> Fire Ground Operations: <b>Clean and checking salvage equipment</b>			
<b>TASK:</b> Clean and check salvage equipment.							
<b>CONDITIONS:</b> Given selected salvage equipment and/or a salvage cover and cleaning supplies, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to properly clean and check fire department salvage equipment.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Clean provided salvage equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Inspect equipment and identify damage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
No.	SALVAGE COVER IF PROVIDED						
1.	Spread the salvage cover out flat for cleaning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Scrub the cover with detergent solution and a brush	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Rinse cover thoroughly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	State cover should be thoroughly dried before returning to service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Check the cover thoroughly for damage by having assistants hold the cover above heads while looking for holes or tears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Use department procedure for indicating repair needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Fold salvage cover (used as rolled salvage cover and/or a folded salvage cover) for reuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>				<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>			

Evaluator/Candidate Comments \_\_\_\_\_

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 Evaluator (Print & Sign)

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 Candidate Signature

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 Retest Evaluator (Print & Sign)

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 57

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.5.1		<b>SKILL AREA:</b> Fire Ground Operations: <b>Clean and checking hand and power tools</b>			
<b>TASK:</b> Clean and check fire department hand and power tools.							
<b>CONDITIONS:</b> Given selected fire department hand tools and cleaning, and maintenance supplies, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to properly clean and check fire department hand tools.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
<b>THE EVALUATOR WILL SELECT TWO (2) HAND TOOLS FOR THIS SKILL</b>							
<b>No. WOODEN HANDLES</b>							
1.	Check for cracks, blisters, or splinters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Sand wooden handles, if needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Clean with soapy water, rinse, and dry after use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Apply coat of boiled linseed oil to the handle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Check to ensure head is on tight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>No. FIBERGLASS HANDLES</b>							
1.	Wash with warm, soapy water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Dry with soft, dry cloth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Check to ensure head is on tight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>No. CUTTING EDGES</b>							
1.	Check to ensure cutting edge is free of nicks or tears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	File the edges by hand using a flat file	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>No. PLATED SURFACES</b>							
1.	Inspect for damage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Wipe plated surface clean or wash with soap and water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>No. UNPROTECTED METAL SURFACES</b>							
3.	Keep clean of rust						
4.	Keep oiled when not in use (Light machine oil will work)						
5.	Check to ensure not painted, as this may hide cracks						
6.	Check that metal surfaces are free of burred or sharp edges; file off if found						

**(CONTINUED ON THE NEXT PAGE)**



## FIREFIGHTER I

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.5.1		<b>SKILL AREA:</b> Fire Ground Operations: <b>Clean and checking hand and power tools</b>			
<b>No.</b>	<b>POWER EQUIPMENT</b>						
1.	Check blades for sharpness and equipment for completeness and readiness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Check electric cords for cuts and frays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Check that appropriate guards are in place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Start equipment and ensure proper operation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>THE EVALUATOR WILL SELECT TWO (2) HAND TOOLS FOR THIS SKILL PLUS A POWER EQUIPMENT TOOL</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>			<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>				

**Evaluator/Candidate Comments** \_\_\_\_\_

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**Retest Approved by** \_\_\_\_\_

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**Evaluator (Print & Sign)**

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**Candidate Signature**

\_\_\_\_\_  
**Date**

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**Retest Evaluator (Print & Sign)**

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**Candidate Signature**

\_\_\_\_\_  
**Date**



**FIRE PROTECTION BUREAU  
FIRE SERVICE CERTIFICATION  
PO Box 42642  
Olympia WA 98504-2642  
(360) 596-3945**



## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 58

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.5.2		<b>SKILL AREA:</b> Fire Ground Operations: <b>Clean, Inspect, and Return Fire Hose to Service</b>			
<b>TASK:</b> Clean and inspect fire hose.							
<b>CONDITIONS:</b> Given fire hose, cleaning supplies, replacement gaskets, and personal protective clothing, the candidate shall demonstrate the ability to: (The evaluator will determine what personal protective clothing will be worn)							
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to properly clean and inspect fire hose.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
<b>CLEAN HOSE</b>							
1.	Clean hose using water and scrub brush (mild detergent may be used)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Clean couplings by removing gaskets, wash with warm soapy water, and reinstall gaskets (replacing if defective)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	State that hose should be dried	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Operate hose washing and drying equipment per manufacture's specifications according to AHJ ( if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>INSPECT HOSE</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.	Check for signs of mechanical damage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Check for dirt and debris	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Check for loose couplings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Check for damaged male or female threads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Check to see that swivel operates freely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Mark defective hose and place damaged hose out of service until repaired	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>				<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>			

Evaluator/Candidate Comments \_\_\_\_\_

Retest Approved by \_\_\_\_\_

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Evaluator (Print & Sign)

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Candidate Signature

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Date

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## FIREFIGHTER I

Candidate Name \_\_\_\_\_ Skill Sheet 59

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 4.5.2		<b>SKILL AREA:</b> Fire Ground Operations: <b>Clean, Inspect, and Return Fire Hose to Service</b>			
<b>TASK:</b> Return fire hose to service.							
<b>CONDITIONS:</b> Given fire hose, team members, and personal protective clothing, the candidate shall demonstrate the ability to: (The evaluator will determine what personal protective clothing will be worn)							
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to properly return fire hose to service.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
	<b>RETURN HOSE TO SERVICE</b>						
1.	Roll hose by two different rolls selected by candidate (circle rolls) a. <b>STRAIGHT</b> b. <b>DONUT</b> c. <b>TWIN DONUT</b> d. <b>SELF-LOCKING TWIN DONUT</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2.	Correctly roll (circle one) <b>A B C D</b> roll	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.	Correctly roll (circle one) <b>A B C D</b> roll	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Load hose by a supply line load and a preconnect line load (circle loads that are selected by the candidate)  Supply Line – a. <b>ACCORDION</b> b. <b>HORSESHOE</b> c. <b>FLAT</b> Preconnect – d. <b>Flat</b> e. <b>TRIPLE MINUTEMAN</b>  F. Department Specific	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4.	Correctly load (circle one) <b>A B C</b> Supply load	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5.	Correctly load (circle one) <b>D E F</b> Preconnect load	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Candidate Stop Safety:</b> Yes <input type="checkbox"/>				<b>Equipment Stop Safety:</b> Yes <input type="checkbox"/>			

Evaluator/Candidate Comments \_\_\_\_\_

Retest Approved by \_\_\_\_\_

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Evaluator (Print & Sign)

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Candidate Signature

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Candidate Signature

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